

## 1. MONOLOGUE

## PIRMOJO POROS KANDIDATO

*Time:* 3–4 minutes

*Topic:* **Optimism**

*Task:* Talk on the given topic. Look at the pictures and answer the questions below.



- Describe the pictures by discussing their similarities and/or differences in relation to the topic.
  - Are young people you know more optimistic, pessimistic or realistic? Why do you think? Give at least two arguments to support your opinion.
  - Are optimists more successful? Why / Why not? Give at least two arguments to support your view.
- *Is optimism weather dependent? Why / Why not?*
- *What factors build optimism? Why?*

## 1. MONOLOGUE

## ANTROJO POROS KANDIDATO

*Time:* 3–4 minutes

*Topic:* **Decisions**

*Task:* Talk on the given topic. Look at the pictures and answer the questions below.



fr.depositphotos.com



depositphotos.com

- Describe the pictures by discussing their similarities and/or differences in relation to the topic.
  - Why is it easy or difficult for young people to make decisions on what they want to do after school? Give at least two arguments to support your opinion.
  - What are the benefits and risks of delaying decisions? Why? Give at least two arguments to support your view.
- *Why do some people let others make decisions for them?*
- *Is it better to make decisions alone or with others? Why?*

## 2. DIALOGUE

## KANDIDATŲ POROS

*Time:* 4–5 minutes

*Topic:* **Should museums offer free admission?**

*Situation:* Your English teacher has given you a task to prepare for the debates on the topic above. You and your partner belong to the same team and **both** of you will have to support the same side.

*Task:* To generate arguments and prepare for the debates, you have to:

- exchange your opinions on the topic;
- brainstorm the arguments for the side you are going to defend;
- consider the arguments the opposing team may present and discuss why you will disagree with them.

*Candidate 1 starts the conversation.*