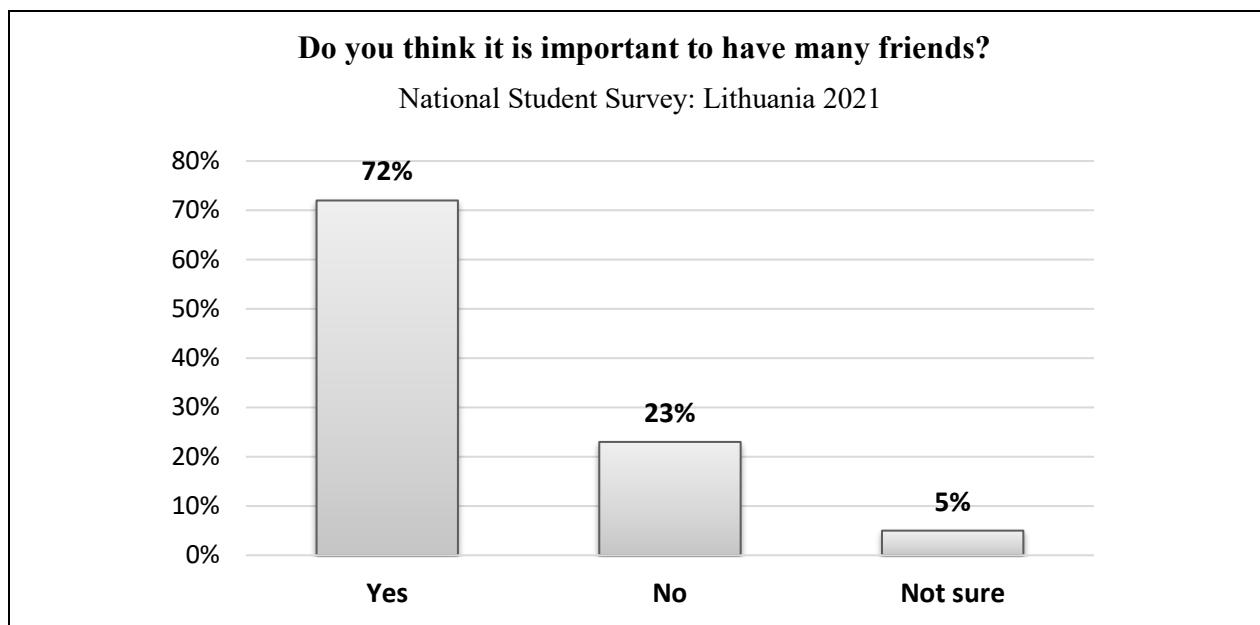


1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

Time: 3–4 minutes

Topic: **Friends**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- How would you answer this question? Give your opinion and at least two arguments to support it.
- In your opinion, is it possible to make new friends during the pandemic? Why / Why not? Give at least two arguments to support your view.

➤ *In your opinion, what kind of person can be a good friend?*

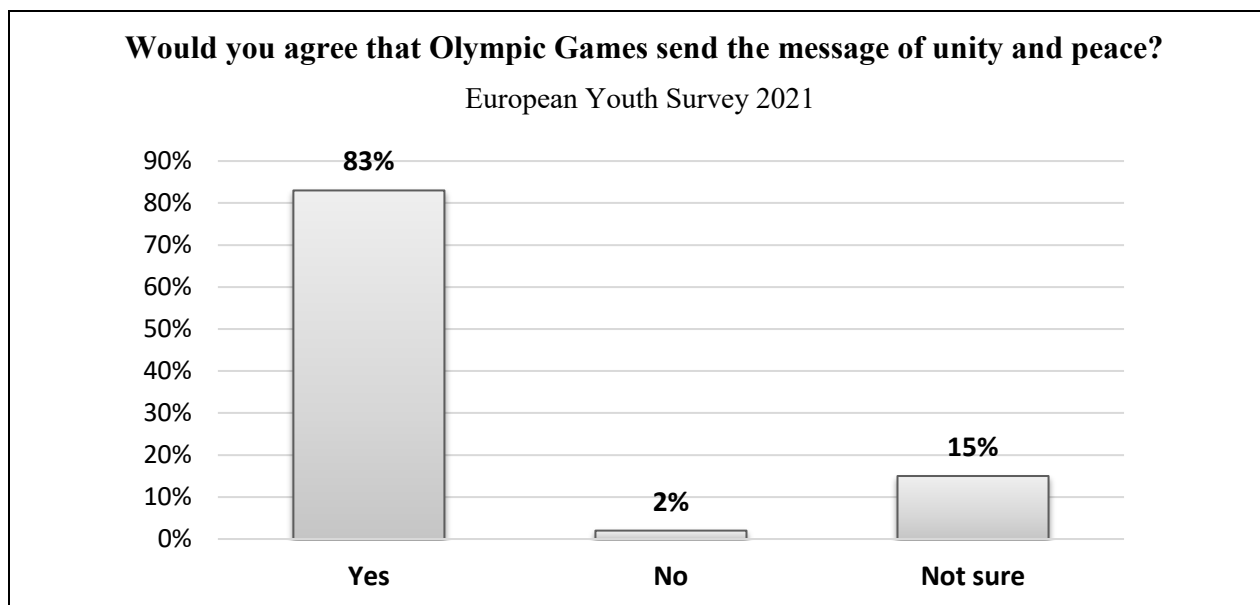
➤ *Do you think teachers should be friends to their students?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO**

Time: 3–4 minutes

Topic: **Olympic Games**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- How would you answer this question? Give your opinion and at least two arguments to support it.
- What kinds of sports are you interested in / would like to do? Why? Name at least two kinds of sports and explain why they are of interest to you.

➤ *Would you prefer watching sports events live or on TV? Why?*

➤ *In your opinion, should school students be encouraged to participate in competitive sports? Why / Why not?*

2. DIALOGUE**KANDIDATŲ POROS**

Time: 4–5 minutes

Topic: **International Day of Education**

Situation: You have been given a project task to create a 3–5 minute video for the International Day of Education. With your project partner, you are generating ideas for the video.

Task: Together, discuss the following:

- main message of the video;
- content/scenario of the video;
- preparations needed before the filming.

Candidate 1 starts the conversation.