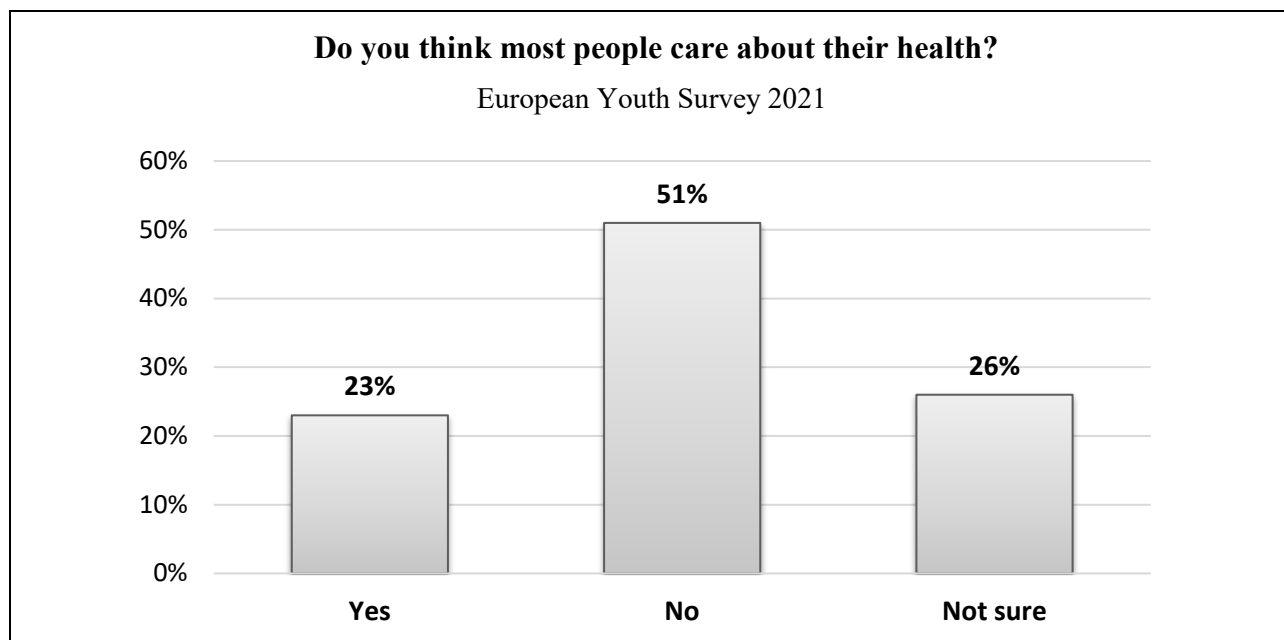


1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

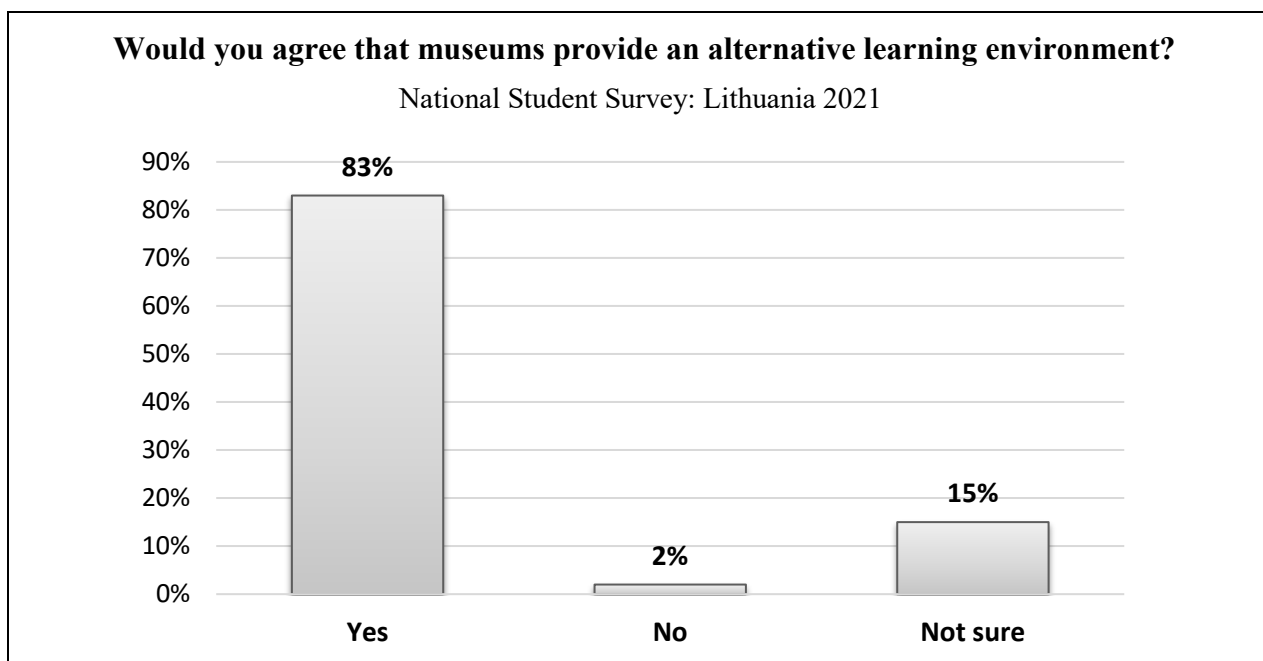
Time: 3–4 minutes

Topic: **Healthy lifestyle**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
 - How would you answer this question? Give your opinion and at least two arguments to support it.
 - In your opinion, which is more important for healthy living – eating healthy food or doing sports and exercising? Why do you think so? Give at least two examples to explain your point of view.
- *Would you agree that principles of healthy living should be taught to young children in kindergartens? Why do you think so?*
- *Do you think teenagers should have physical education lessons every day? Why / Why not?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Museums***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- How would you answer this question? Give your opinion and at least two arguments to support it.
- What could be learned in museums in addition to classes at school? Give at least two examples and explain how a museum can be a great place for learning.

➤ *What is your experience of learning in a museum?*

➤ *In your opinion, what could motivate school students to visit museums more often?*

2. DIALOGUE**KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **World Meteorological Day***Situation:* You have been given a project task to create a 3–5 minute video for the World Meteorological Day. With your project partner, you are generating ideas for the video.*Task:* Together, discuss the following:

- main message of the video;
- content/scenario of the video;
- preparations needed before the filming.

Candidate 1 starts the conversation.