

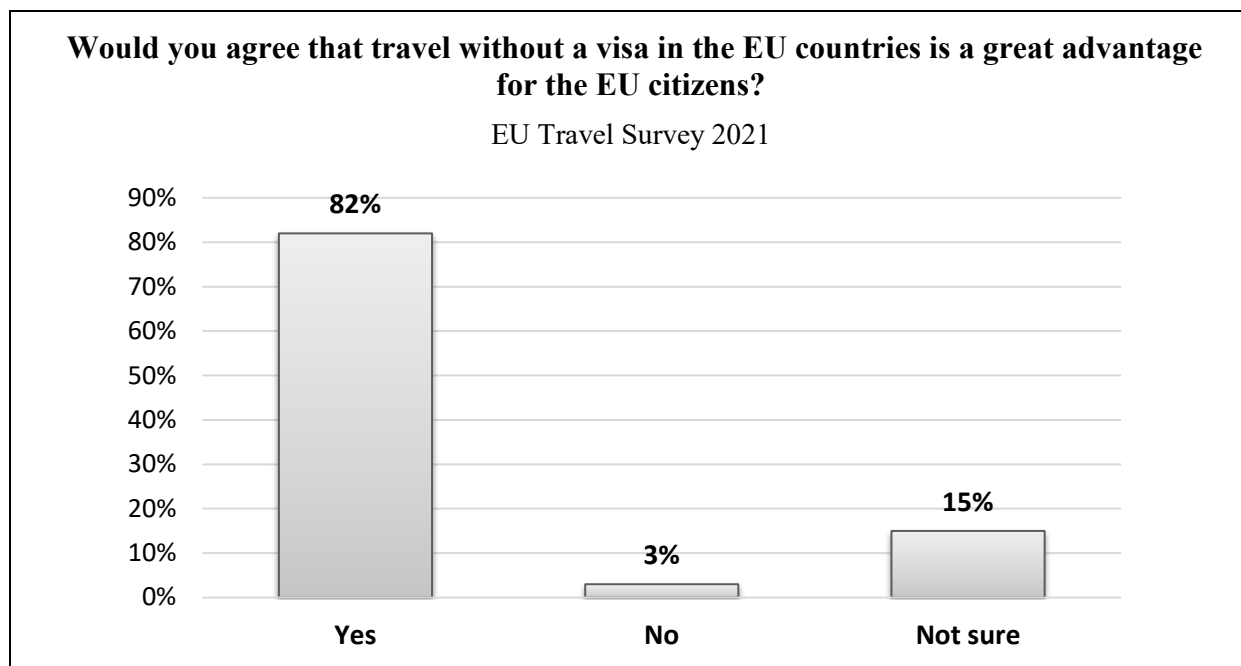
## 1. MONOLOGUE

## PIRMOJO POROS KANDIDATO

*Time:* 3–4 minutes

*Topic:* **Travelling in the European Union**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
  - How would you answer this question? Give your opinion and at least two arguments to support it.
  - Do you think secondary school students should be given discounts on travel and accommodation in the European Union countries? Why / Why not? Give at least two ideas to support your view.
- *If you had an opportunity to visit any EU country, which country would you choose? Why?*
- *Which is more useful – to study abroad or to get some work experience abroad? What makes you think so?*

**1. MONOLOGUE****ANTROJO POROS KANDIDATO**

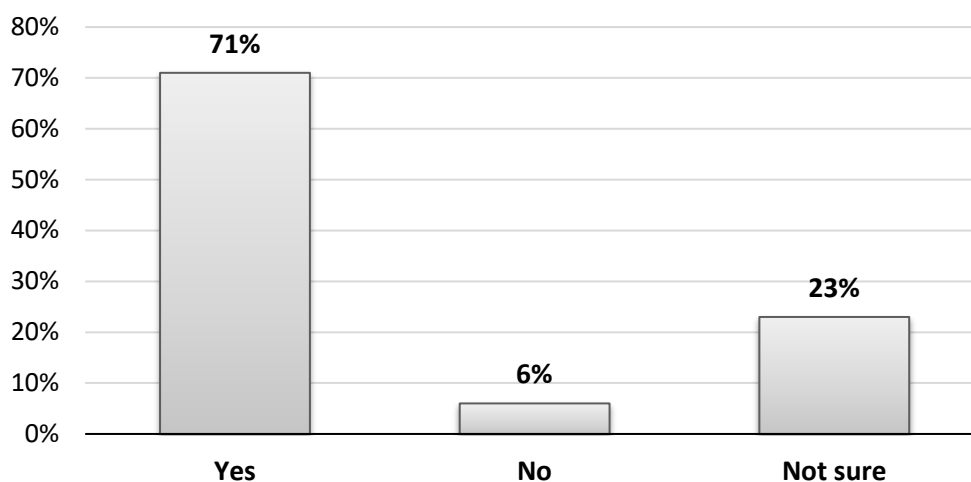
*Time:* 3–4 minutes

*Topic:* **Studies: Design**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.

**Do you think it is difficult for school leavers to decide what career they would like to choose?**

National Student Survey: Lithuania 2021



- What information is presented in the chart? Describe the statistical data.
- How would you answer this question? Give your opinion and at least two arguments to support it.
- Would you choose design as a study area for your career? Why / Why not? Give at least two reasons to explain your point of view.

➤ *In your opinion, what is most important in a designer's job? Why?*

➤ *Do you think school students should choose from in-demand careers only? Why / Why not?*

**2. DIALOGUE****KANDIDATŲ POROS**

*Time:* 4–5 minutes

*Topic:* **World Poetry Day**

*Situation:* You have been given a project task to create a 3–5 minute video for the World Poetry Day. With your project partner, you are generating ideas for the video.

*Task:* Together, discuss the following:

- main message of the video;
- content/scenario of the video;
- preparations needed before the filming.

*Candidate 1 starts the conversation.*