

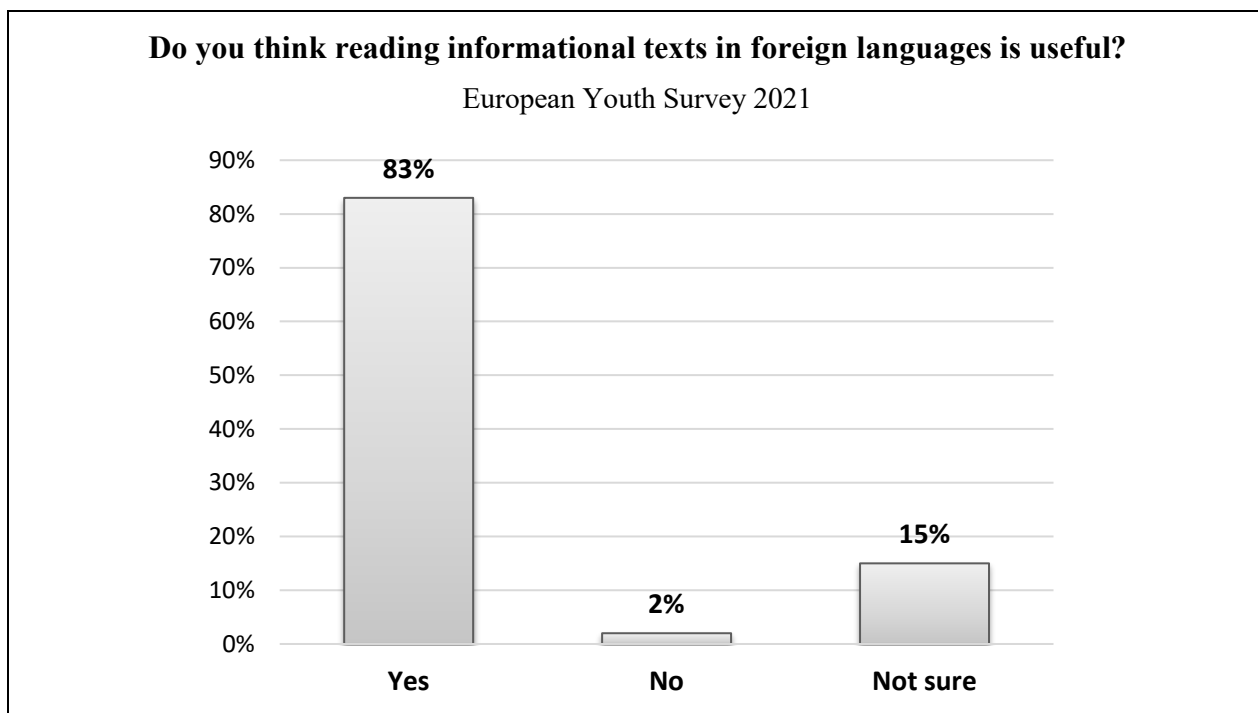
1. MONOLOGUE

PIRMOJO POROS KANDIDATO

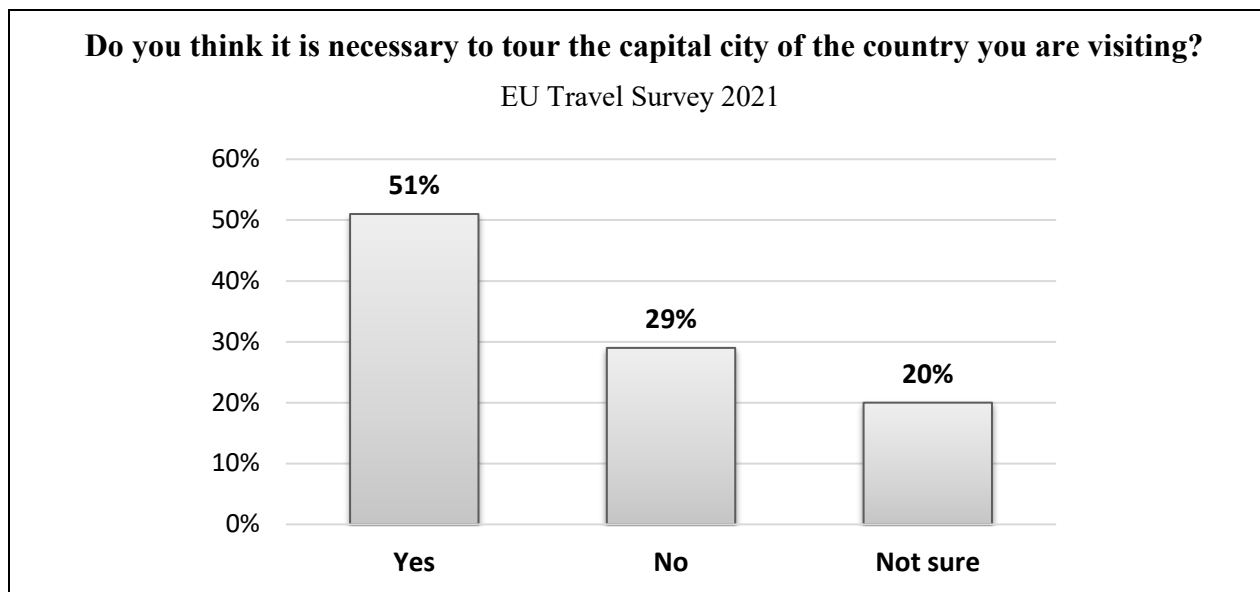
Time: 3–4 minutes

Topic: **Reading texts in foreign languages**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
 - How would you answer this question? Give your opinion and at least two arguments to support it.
 - Which would you prefer – to read an informational text in English or its translation in your native language? Why do you think so? Give at least two arguments to support your view.
- *In your opinion, which is easier for students of English – to understand written texts or videos? Why?*
- *Would you like to be a translator/interpreter? Why / Why not?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO****Topic: Visiting capital cities****Task:** Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
 - How would you answer this question? Give your opinion and at least two arguments to support it.
 - Which capital cities would you like to visit? Why? Name at least two capital cities and give your reasons why you find these cities attractive.
- Which is a better way to explore a big city – with a group of tourists or on your own? Why?
- In your opinion, what is the best season to travel? Why?

2. DIALOGUE**KANDIDATŲ POROS****Time:** 4–5 minutes**Topic:** International Day of Peace**Situation:** You have been given a project task to create a 3–5 minute video for the International Day of Peace. With your project partner, you are generating ideas for the video.**Task:** Together, discuss the following:

- main message of the video;
- content/scenario of the video;
- preparations needed before the filming.

Candidate 1 starts the conversation.