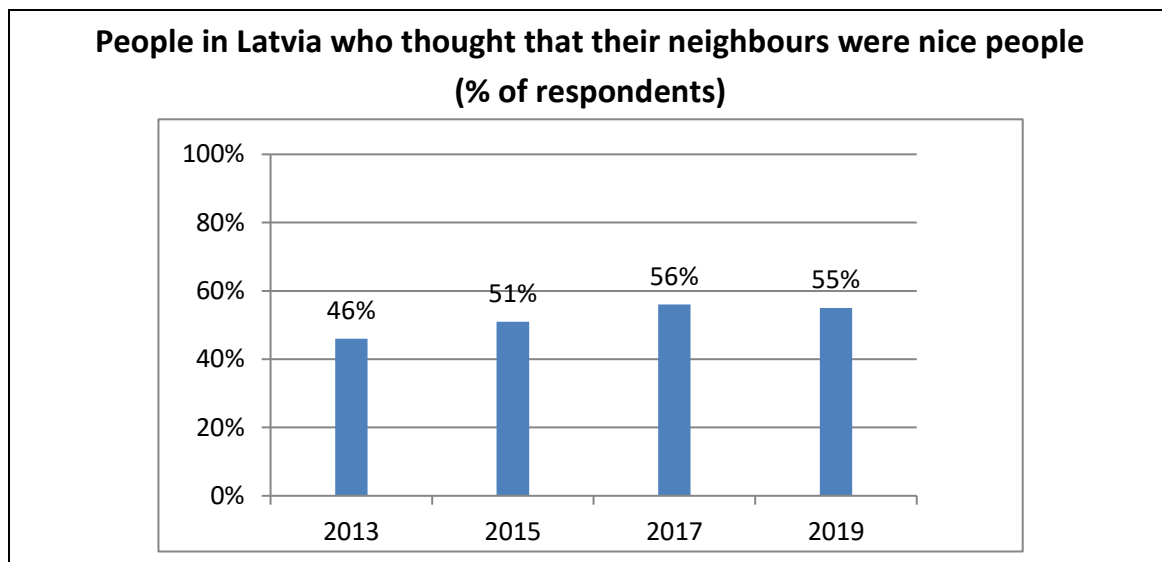


1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

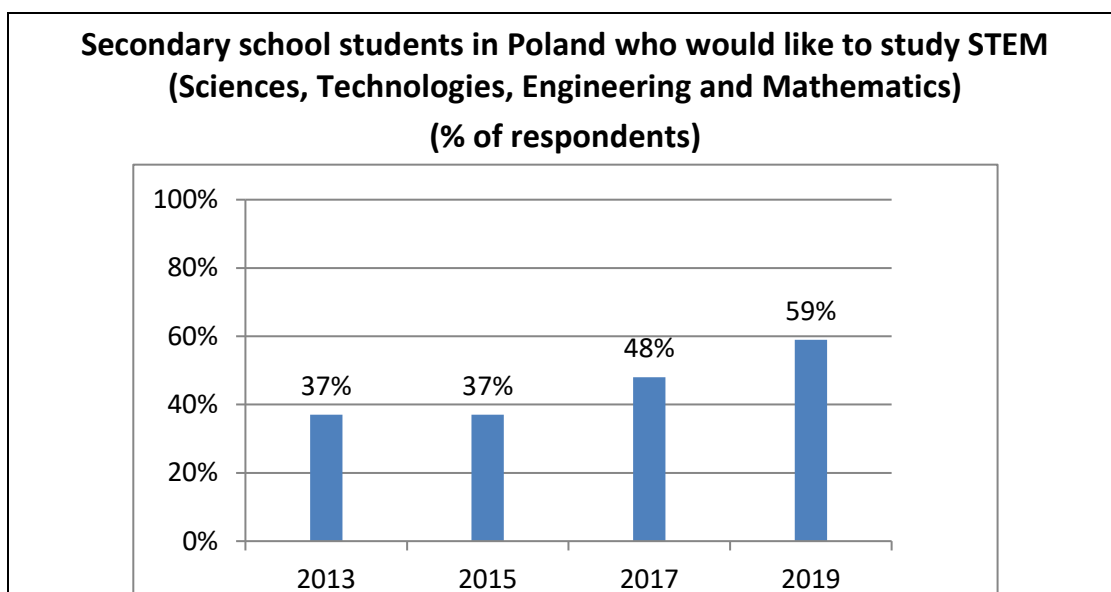
Time: 3–4 minutes

Topic: **Neighbours**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
 - In your opinion, what makes a good neighbour? Name at least two qualities of a good neighbour and explain why they are important.
 - Would you agree that people should communicate more often with their neighbours? Why / Why not? Give at least two arguments to support your view.
- *Do you think your neighbours could become your friends?*
- *What kind of help can you get from neighbours?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Studies: STEM***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
 - Would you like to study STEM at the university? Why / Why not? Give at least two reasons to explain your attitude.
 - Would you agree that students of STEM should learn the English language, too? Why / Why not? Give at least two arguments to support your opinion.
- *In your opinion, which of the STEM subjects is the most interesting one?*
- *Do you think STEM subjects are more suitable for boys than for girls?*

2. DIALOGUE**KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **How to reduce the amount of electricity we use every day?***Situation:* Your English teacher has given you a task to create a poster on the topic above. Your partner and you are generating ideas for the poster.*Task:*

With your partner:

- exchange ideas about the topic;
- suggest at least two ways of saving electricity;
- explain why these ways might be effective;
- discuss the design of the poster.

Candidate 1 starts the conversation.