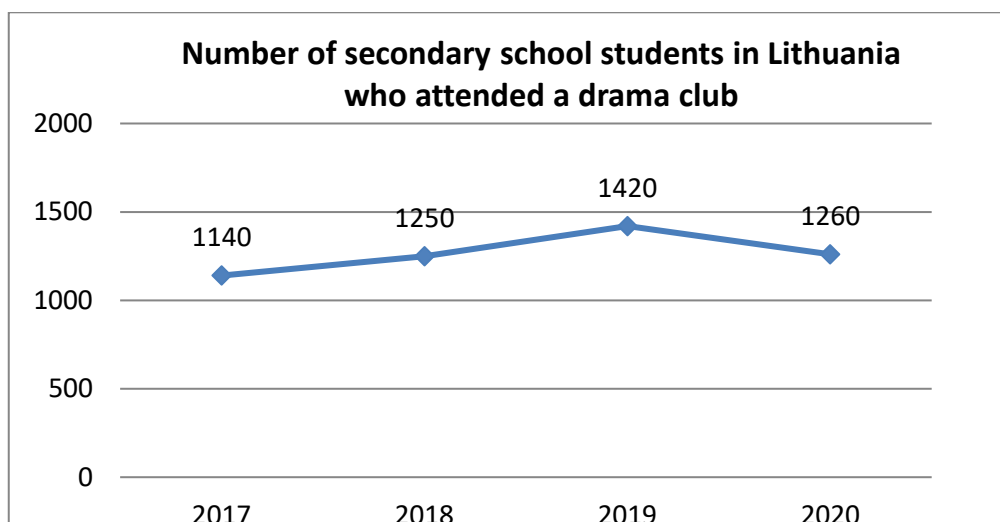


**1. MONOLOGUE****PIRMOJO POROS KANDIDATO**

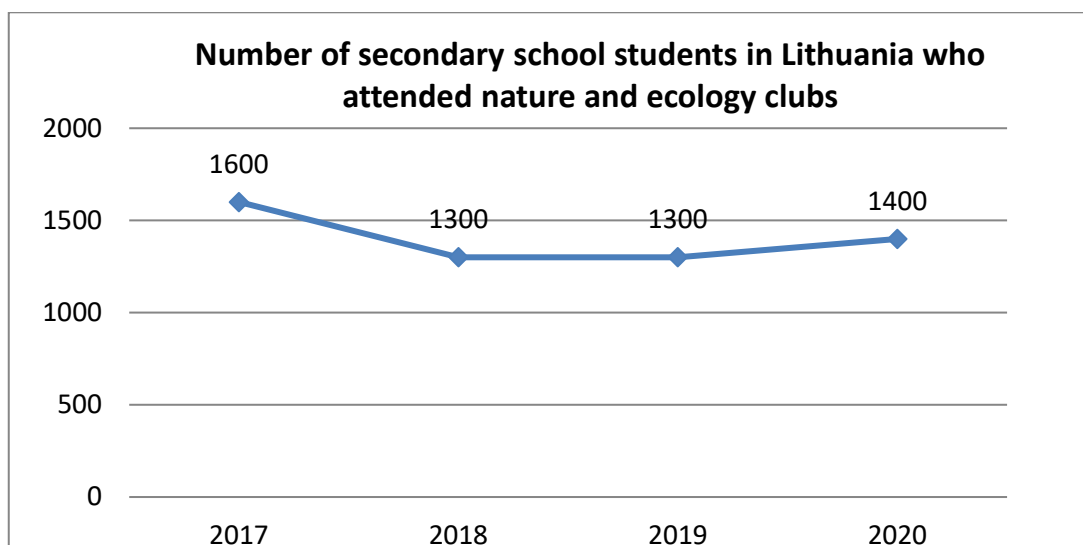
*Time:* 3–4 minutes

*Topic:* **Drama and acting**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
  - Do you think the number of drama club members might increase in the future? Why / Why not? Give at least two arguments to explain your attitude.
  - In your opinion, what makes a good actor/actress? Name at least two features of a good actor/actress and explain why they are important.
- *Do you think acting in an English play can be a good way to practise your speaking skills?*
- *Would you agree that students should have an opportunity to go to the theatre free of charge?*

**1. MONOLOGUE****ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Nature and ecology***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- Do you think the number of students in nature and ecology clubs might increase in the future? Why / Why not? Give at least two arguments to explain your attitude.
- In your opinion, what could be done to reduce waste and to make people more environmentally friendly? Name at least two ways which might be effective.

- *Do you think that village people are more environmentally friendly than city people?*
- *Would you like to study ecology at the university?*

**2. DIALOGUE****KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **How to reduce the amount of sugar we use?***Situation:* Your English teacher has given you a task to create a poster on the topic above. Your partner and you are generating ideas for the poster.*Task:*

With your partner:

- exchange ideas about the topic;
- suggest at least two ways of reducing the amount of sugar we use;
- explain why these ways might be effective;
- discuss the design of the poster.

*Candidate 1 starts the conversation.*