



(savivaldybė, mokykla)

klasės (grupės) mokinio(-ės)

(vardas ir pavardė)

ANGLŲ KALBA

Klausymo, skaitymo, kalbos vartojimo, rašymo testai

2008 m. mokyklinio brandos egzamino užduotis
Pakartotinė sesija

2008 m. liepos 8 d.

Trukmė – 2 val. 20 min.

NURODYMAI

- Pasitikrinkite, ar egzamino užduoties sąsiuvinyje nėra tuščių lapų ar kitokio aiškiai matomo spausdinimo broko. Pastebėję praneškite egzamino vykdytojui.
- Rašykite aiškiai ir įskaitomai. Galite rašyti ir pieštuku, tačiau galutiniai Jūsų atsakymai turi būti parašyti mėlyna spalva rašančiu rašikliu. Jeigu suklydote, aiškiai perbraukite, Jūsų nuomone, neteisingą atsakymą ir pažymėkite ar parašykite kitą. Neaiškiai parašyti atsakymai vertinami 0 taškų. Koregavimo priemonėmis naudotis negalima.
- Atlikdami rašymo testo užduotį, naudokitės juodraščiu (jam palikta vietos sąsiuvinyje). **Juodraštis nebus tikrinamas, todėl pasilikite pakankamai laiko perrašyti savo darbą į švarraštį.**

Linkime sėkmės!

VERTINIMAS TAŠKAIS

Klausymo testas	Skaitymo testas	Kalbos vartojimo testas		Rašymo testas	Taškų suma
		(1–2)	(1–2):2		

Vertinimo komisijos pirmininkas

(parašas, vardas ir pavardė)

Vertintojai: (I)

(parašas, vardas ir pavardė)

(II)

(parašas, vardas ir pavardė)

LISTENING PAPER (25 minutes. 30 points)

Part 1 (6 points, 1 point per item). You will hear an interview with an American basketball player Sue Bird. For questions 1–6, choose the right answer A, B or C and circle it. An example (0) is given. You will hear the recording twice.

0. The US women's basketball team in Athens won
- A** gold.
 - B** silver.
 - C** bronze.
1. After winning the gold medal Sue felt
- A** frustrated.
 - B** confused.
 - C** excited.
2. She thinks that being a team leader is
- A** similar to being a guard.
 - B** different from being a guard.
 - C** quite a new role in a team.
3. The team leader, in Sue's opinion, has to prepare the team for
- A** every game.
 - B** a single game.
 - C** the first game.
4. Her team number is 10 because
- A** she wanted to stand out.
 - B** she chose her sister's number.
 - C** it was the only available number.
5. Sue advises her fan to
- A** protect one's head from injuries.
 - B** get back to the game soon.
 - C** be clever about the situation.
6. Sue thinks that American women's basketball team has
- A** plenty of time to practise before the Olympics.
 - B** little time to practise before the Olympics.
 - C** little talent to play in the Olympics.

For markers' use		
I	II	III
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Points

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Part 2 (18 points, 2 points per item). You will hear a radio programme about Montreal High Lights Festival. For questions 1–9, complete the sentences. You may use more than one word. An example (0) is given. You will hear the recording twice.

Montreal High Lights Festival is a (0) winter-time festival.

The quality of the shows gives good (1) _____ to come again.

The main events were taking place in the streets of (2) _____ Montreal.

Restaurants arranged special events to the lovers of (3) _____ food.

Chicago sent its artists and (4) _____ for the events.

The festival gave plenty of (5) _____ for dances.

The festival was attended by ballet and (6) _____ dancers.

An exhibition by a poster creator was arranged at the (7) _____ centre.

DJs and VJs performances lasted for (8) _____ nights.

The festival ended in grand (9) _____ display.

For markers' use		
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Points

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Part 3 (6 points, 1 point per item). You will hear an introduction to the history of London Southbank Centre. For questions 1–6, decide whether the statements are true (T) or false (F) and circle your answer. An example (0) is given. You will hear the recording twice.

(0) Southbank Centre includes a book market.

(T) F

1. There is no underground car park at Southbank Centre.

T **F**

2. Labour Party won general election victory in 1997.

T **F**

3. The Centre was originally built on the Britain's flagship.

T **F**

4. The first event was visited by 8.5m Londoners.

T **F**

5. The fountains haven't stopped working after the exhibition closed.

T **F**

6. The individuals donated money to the new Southbank Centre.

T **F**

For markers' use		
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Points

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LISTENING PAPER: Total

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READING PAPER (50 minutes. 30 points)

Part 1 (10 points, 1 point per item). You are going to read about the world's best zoos. For questions 1–10, choose from the texts (A–D). The letters may be chosen more than once. There is an example (0).

A	Dublin
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Situated in Dublin's Phoenix Park, the zoo is one of the most beautiful in the world. It is lucky enough to feature two enormous lakes. The zoo has recently been expanded to nearly twice its former size, giving much more room for the animals. Of course, this also means that a lot of the time, the animals are much further from the people, making it harder to see them. Eating facilities for animals are excellent in Dublin Zoo, too. Dublin was famous in the past for breeding lions. Nowadays, it is probably the Golden Lion Tamarins that are the zoo's greatest success story.

C	Singapore
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The Singapore Zoo is a model of the 'open zoo' concept. The animals are kept in spacious, landscaped enclosures, separated from the visitors by dry or wet barriers, which are concealed with vegetation or dropped below the line of vision. In the case of dangerous animals such as leopards, lions and jaguars which can climb very well, barriers are not used. Instead, these animals are housed in beautifully landscaped glass-fronted enclosures. Cages which typify old zoos are absent. Among various attractions that the zoo offers, a highlight is the 'Breakfast with an Orangutan' programme which allows visitors to meet and interact closely with the orangutans in the zoo.

B	Edinburgh Zoo
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It's built onto a hill, so climbing to the top to see all the exhibits can be quite tiring, but the view when you get there more than makes up for it. There's also a hilltop safari bus, which will take you to the top if you don't feel like walking. They make an effort to try and recreate 'natural' environments for the animals. Every time you go they seem to be doing some sort of work to upgrade or renovate one of the enclosures. They have a policy of breeding programmes for various species. One of the most famous is probably the penguins. There's a massive penguin enclosure, where you can watch them either on land, or swimming beneath the surface.

D	London Zoo
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It was opened in 1828 in the heart of the capital and is the world's oldest scientific zoo. There is so much to do at London Zoo this year. You can visit Gorilla Kingdom and get closer than ever before to our group of gorillas. Walk amongst hummingbirds in the beautifully restored tropical bird pavilion and watch incredible animal displays as part of the Animals in Action demonstration, witness lions, tamarins and other forest dwellers all living in harmony. Venture into Nightzone and seek the animals that emerge as night falls on the forest.

Adapted from *The World's Best Zoos* sites

Which zoo

- is the oldest in the world?
- is situated on a hilly place?
- is situated in the centre of the city?
- was enlarged not long ago?
- has natural habitat surroundings?
- is constantly improving their premises?
- provides transport for visitors?
- keeps aggressive animals behind glass?
- gives an opportunity to watch animals at night?
- used to specialize in raising lions?
- still has some breeding programmes?

0	<i>D</i>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

<i>For markers' use</i>		
<i>I</i>	<i>II</i>	<i>III</i>
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—	—	—
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Points

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Part 2 (5 points, 1 point per item). You are going to read a text about the World Wildlife Fund (WWF). For questions 1–5, choose the most suitable heading from the list A–G for each paragraph of the text. There is one heading which you do not need to use. There is an example (0).

WORLD WILDLIFE FUND

- | | |
|---|-----------------------------------|
| A | Success through cooperation |
| B | The structure of the organization |
| C | WWF supported event |
| D | Facing indifference |
| E | A variety of activities |
| F | Common responsibility |
| G | <i>The history of WWF</i> |

0	G
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WWF was born into this world in 1961. It was the product of a deep concern held by a few eminent gentlemen who were worried by what they saw happening in our world at that time. Since those early days WWF has grown up to be one of the largest environmental organizations in the world.

1	
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In just over 4 decades, WWF has become one of the world's largest and most respected independent conservation organizations. With almost 5 million supporters distributed throughout 5 continents, WWF has offices in over 90 countries and can safely claim to have played a major role in the evolution of the international conservation movement.

2	
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We're in the business of saving our one and only planet. We like the planet we have. We love the life that lives on it. And we want to make sure that it's there for you to see next year, and in 5 years, and 10, and for your children and for your grandchildren. We are finding ways that allow us, the increasing numbers of 'us', to live with what we have: the tigers, the great apes and the giant pandas.

3	
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Since 1985, WWF has invested over US\$1 billion in more than 12,000 projects. All these projects and activities play a part in the campaign to stop the accelerating degradation of Earth's natural environment, and to help its human inhabitants live in greater harmony with nature. Currently there are more than 2000 WWF conservation projects underway around the world.

For markers' use

I	II	III
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4	
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There is no doubt that when it comes to effective action, we are better together. After many years spent actively protecting the environment and the life we at WWF have learned that only by working together in honest partnerships with governments, business, other organizations, local populations, and society we can succeed in conserving our fragile planet. WWF focuses on critical places and issues. With the continued trust and support from donors, members, local partners, governments, progressive businesses, and scientists, we will always find a way forward.

5	
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Created to take a stand against the greatest threat our planet has ever faced, WWF contributes to some programmes. One of them is the Earth Hour, which uses the simple action of turning off the lights for one hour to deliver a powerful message about the need for action on global warming. This simple act captured the hearts and minds of people all over the world. As a result, at 8pm on the 29 March, 2008 millions of people in some of the world's major capital cities, including Copenhagen, Toronto, Chicago, Melbourne, Brisbane, Tel Aviv and Manila united and switched off for Earth Hour.

Adapted from *WWF* website

For markers' use		
I	II	III
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—	—	—

Points

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Part 3 (15 points, 1 point per item). You are going to read the swimmer's who was the first to swim the entire length of the Amazon diary. Fill in the gaps with the words from the box. Use each word only once. There is one extra word. An example is given (0).

TAKING ON THE AMAZON

I feel like a kid when dreams come true. I think I haven't quite got into my
(0) head what I have achieved. The Amazon took me, allowed me to be
(1) _____ of it, accepted me, protected me and allowed me to swim it. Many
(2) _____ I talked to myself and to the river. I said: 'I am a good man with a good
(3) _____. I've been talking with the Amazon river for 66 days. The
(4) _____ have been swimming with me for weeks, I think Nature allowed me to
do this.'

People still ask me, why I (5) _____ this. I am a common guy who just has (6) _____ goals than usual. I want to show everybody (7) _____ the world that if you set a goal that is a little bit (8) _____ or higher, you have to try to achieve it. If you keep working (9) _____ and don't quit right away, you will come to the end. This could be anything. I (10) _____ to swim the Amazon.

I also want to promote a message of clean rivers, clean water and friendship because these rivers and water have to (11) _____ clean, otherwise the world will collapse. The Amazon river is still very clean, (12) _____ people use it as a natural resource and to my mind the Amazon should remain clean (13) _____.

(14) I told myself I would try to swim the Amazon or die, because the Amazon can _____ a man in a second. I am a big man but the Amazon is much bigger.

So I would tell people: ‘Do not have fears in front of something that you do not know if you can pass, just set it up in a right and proper way and **(15)** _____ give up.’

Adapted from *The BBC News*

animals	around	break	chose	did	forever	hard	hardly	head
higher	intention	local	never	part	stay	times	unusual	

Points

READING PAPER: Total

Part 2 (10 points, 1 point for item). For questions 1–10, read the text below. Use the word given in capitals to form a word that fits in the space in the same line of the text. There is an example (0).

FACE RECOGNITION SYSTEMS

A new study finds that face- (0) ...	(0) RECOGNIZE	<i>recognition</i>
systems are (1) ... at identifying a face	(1) GOOD	
from several photos of the same individual		
than from a single (2) ... photo.	(2) PERSON	
These systems could be used for (3) ..., and homeland	(3) IMMIGRATE	
security. In (4) ...,	(4) ADD	
agencies use computers in employment control		
to confirm (5) ... cards. But for	(5) IDENTIFY	
a number of (6) ... reasons most systems	(6) DIFFER	
are not (7)	(7) RELY	
For instance, the (8) ... of a person's face changes	(8) APPEAR	
from photo to photo due to getting older, but key		
features remain. The (9) ... found they could get rid of	(9) RESEARCH	
irrelevant features and use computer recognition		
systems which are (10) ... good at identifying people.	(10) SURPRISING	

[illegible]

<i>Points</i>			
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Total points			
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$$\downarrow : 2$$

USE OF ENGLISH PAPER: Total			
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WRITING PAPER (55 minutes. 25 points)

Part 1 (9 points). You are going to stay at an international summer camp in Britain. You have to fill in the questionnaire below. Write your answers in full sentences. You have to write 60–80 words. Please count the number of words, including articles and prepositions, and write it down in the box below.

Pastaba. Į klausimus atsakykite rišliais sakiniais, o ne frazėmis ar pavieniais žodžiais.

QUESTIONNAIRE

0. What country do you come from? *I come from Lithuania.*

1. Why do you want to come to our camp?

.....

2. When are you planning to come?

.....

3. How are you going to get to the camp?

.....

4. What is your favourite food?

.....

5. What languages do you speak?

.....

6. What are your favourite indoor/outdoor activities?

.....

.....

Number of words

For markers' use

I II III

Criteria	Score			
	Max.	1 st Marker	2 nd Marker	3 rd Marker
Content	3			
Appropriacy	3			
Accuracy	3			
TOTAL SCORE	9			

Part 2 (16 points). You have a pen-friend Lucy in Australia. You are planning summer holidays together. Write a letter to Lucy. In your letter:

- thank her for her letter;
- tell her what you are busy with;
- suggest a place where to go together;
- ask her about the best time for the journey.

You have to write 80–100 words.

Please count the number of words, including articles and prepositions, and write it down at the bottom of page 13 in the space provided.

Use the space below for your notes and write your answer on page 13. You do not have to sign your letter.

Notes and Draft of the Letter

