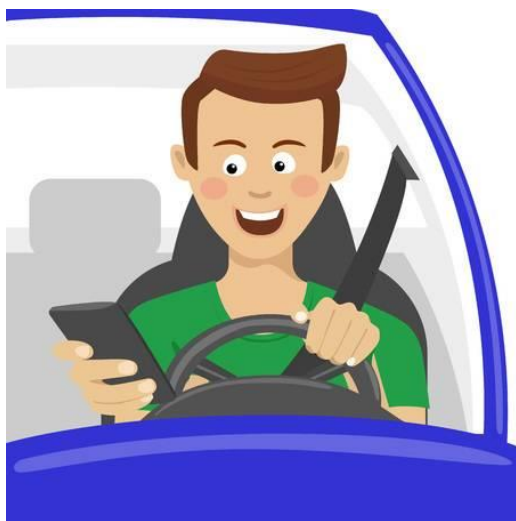


Part 1. MONOLOGUE

Time: 3–4 minutes

Topic: **Modern technologies**

Task: Look at the pictures and answer the questions below.



- What can you see in these pictures? Describe each situation: people and activities.
- In your opinion, how are these people feeling? Why do you think so?
- Do you use any information technologies for studies at school / at home? Why / Why not?
- If you could choose between a computer and a phone, what would be your choice? Why?

Part 2. DIALOGUE

Time: 3–4 minutes

Topic: **A party for teachers and students**

Situation: Your partner and you are responsible for organizing a party for teachers and students.
You are discussing the details of the event.

- Task: Exchange your ideas about the following:
- What is the purpose of the event?
 - What could all people do together and why?
 - What would be the best time for the party and why?

Tip: For each question, give your own ideas and respond to your partner's ideas.
Try to reach an agreement.

You start the conversation.

Part 1. MONOLOGUE

Time: 3–4 minutes

Topic: **School uniforms**

Task: Look at the pictures and answer the questions below.



- What can you see in these pictures? Describe each situation: people and activities.
- In your opinion, how are these people feeling? Why do you think so?
- In your school, do you have uniforms or not? If so, what does the uniform look like? If not, what do students wear at school?
- If you were asked to design a school uniform for your class, what clothes would you include and what colours would you choose? Why?

Part 2. DIALOGUE

Time: 3–4 minutes

Topic: **A party for teachers and students**

Situation: Your partner and you are responsible for organizing a party for teachers and students. You are discussing the details of the event.

Task: Exchange your ideas about the following:

- What is the purpose of the event?
- What could all people do together and why?
- What would be the best time for the party and why?

Tip: For each question, give your own ideas and respond to your partner's ideas. Try to reach an agreement.

Your partner starts the conversation.