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LIETUVOS RESPUBLIKOS ŠVIETIMO IR MOKSLO MINISTERIJA NACIONALINIS EGZAMINŲ CENTRAS 2012

Kandidato (-ės) grupės ir eilės numeris egzamino vykdymo protokole _____

UŽSIENIO KALBA (ANGLŲ)

Klausymo, skaitymo, kalbos vartojimo, rašymo testai

2012 m. valstybinis brandos egzaminas (pagrindinė sesija)

2012 m. gegužės 19 d.

TRUKMĖ

Rašymo testas Iš viso	90 min. 3 val. 20 min.
Kalbos vartojimo testas	20 min.
Skaitymo testas	60 min.
Klausymo testas	30 min.

RIBOTO NAUDOJIMO

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I. LISTENING PAPER (30 minutes, 25 points)

B→ *Part 1* (6 points, 1 point per item). You will hear a man booking a hotel room. For questions 1–6, complete the table. An example (0) has been done for you. You will hear the recording twice.

Hotel	(0) <u>Victoria</u>
Arrival date	(01) June
Type of room	(02)
View of	Town Hall (03)
Price per night	(04) €
Surname	(05)
Confirmation number	(06)
	You will hear people speaking in four different situations. For A, B, or C. You will hear each situation twice.

B→

07. Two people are talking about going out for the evening. What have they decided to do? **A** to see a film В to go to a club \mathbf{C} to see a play **08.** You hear a woman talking about Facebook. What's the main drawback of Facebook? sharing photos finding classmates В chatting with friends **09.** You hear a professional dog walker talking about his workday in London. When does he take the larger group of dogs? **A** 9.30 am В 12.30 pm 2.30 pm 10. You hear a woman talking about shopping. What does she prefer to buy online? electronics A В clothes П C books

DO NOT FORGET TO TRANSFER YOUR ANSWERS ONTO THE ANSWER SHEET. YOU WILL HAVE 3 MINUTES AT THE END OF THE LISTENING TEST.

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Part 3 (4 points, 1 point per item). You will hear an interview with Marketing Professor Dr. James Roberts. For questions 11–14, choose the best answer, A, B, or C. An example (0) has been done for you. You will hear the recording twice.

0.	 According to the author of the book the percentage of A has increased. B is stable. C has decreased. 	f Americans who	are 'pretty happy'
11.	The author thinks that now people areA better off.B more anxious.C much happier.		
12.	 Human behaviour to consume more goods is caused A influential advertising. B a fear of abundance. C a fear of scarcity. 	by \square \square \square	
13.	The modern American dream is based on A hard work. B easy money. C patience.		
14.	 The professor believes that money is A a useful tool. B a necessary evil. C a poor servant. 		
con	t 4 (11 points, 1 point per item). You will hear a aplete the sentences. You may write one word only. We has been done for you. You will hear the recording tw	Trite the word exc	-
Scie	entists are not certain how (0) <u>fast</u> the Arctic ice ca	ap will melt.	
Pre	dictions for ice-free Arctic summers vary between a fe	ew years and a (1	5)
Sci	entists have insufficient information about the (16)		of the ice.
	Ited Arctic ice will cause (17)		
	e collected data will help scientists to (18)		
	ring their trek the explorers performed a total of (19)		
	e explorers go to (20) places,		
	Hadow was the first person to trek to the North Pole w		
	e explorers had a radar for calculating ice density and		
	e explorers bored (23) in the entists recognize the importance of every (24)		
	entists need more precise information, and not only (2		

NOW YOU HAVE 3 MINUTES TO TRANSFER YOUR ANSWERS ONTO THE ANSWER SHEET

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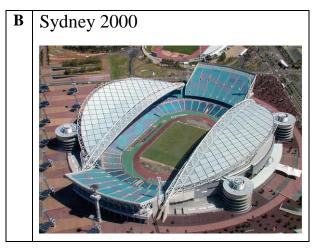
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II. READING PAPER (60 minutes, 25 points)

B→ *Part 1* (5 points, 1 point per item). You are going to read four short descriptions (A–D) about Olympic Stadiums. For questions 26–30, choose from descriptions A–D. The descriptions may be chosen more than once. An example (0) has been done for you.



This amazing stadium, surrounded completely by water, will be the first ever stadium with large removable elements and temporary removable seating. Seating capacity can be reduced from 80,000 to 25,000, providing a smaller facility for future UK generations. The place where the Olympic Stadium is now located, was a large dumping area and more than four million tons of waste were removed from the soil. Since the stadium is surrounded by water, access to the Olympic park is via a series of bridges and entrances set radially around the bowl.



The stadium was originally built to temporarily hold 110,000 spectators, making it the largest Olympic Stadium ever built. Tents were also added over the North and South stands, which means that now most of the seating is under cover. Specially designed for the unique Australian environment, the stadium is one of the few in the world which effectively shades and protects most spectators, without the need for a claustrophobic and grass-killing fully enclosed dome. The roof is constructed from translucent polycarbonate to minimise the shadows and patches of direct sunlight on the playing area. This creates ideal conditions for TV broadcasts and for spectators.

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C | Montreal 1976



The Olympic Stadium has a seating capacity of 56,000 people. The Olympic Stadium was not only the home of the Montreal Expos, Montreal's professional baseball and football teams, but also is the largest exhibition center in Canada. Although the Olympic Stadium is mainly used for exhibitions and trade shows, there are various special events held at the Olympic Stadium. Some of the events held at the Olympic Stadium include sporting events, concerts and exhibitions. The Olympic Stadium is one of Montreal's most popular attractions. Each year the stadium attracts nearly 2.5 million visitors. Its landmark is Montreal Tower. At 175 meters, the tower features impressive views of Montreal.

D | Beijing 2008



The shape of the stadium looks like a big nest. Since October 2008, after the Olympics ended, the National Stadium has been used as a center for international and domestic sports competitions. The stadium can accommodate 80,000 fixed seats. The top is covered by a semi-transparent air bubble film. This kind of material is waterproof and allows sunshine into the stadium. Owing to this, the lawns in it can grow well. No matter where the spectator is seated, the whole game can be seen without any visual obstruction.

Adapted from website olympic-stadiums

Which stadium

U.	is built	on an	environmen	tally	dangerous site?
----	----------	-------	------------	-------	-----------------

26. changes its size easily?

27. is used not only for sports events?

28. was designed having the country's climate in mind?

29. offers a perfect view from any position?

30. offers a spectacular panorama of the city?

26

27

28

29

30

DO NOT FORGET TO TRANSFER YOUR ANSWERS ONTO THE ANSWER SHEET

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Part 2 (5 points, 1 point per item). You are going to read a text about a professional bike rider. For questions 31−35, complete the text with the words from the box below. There are **two** words which you do not need to use. An example (0) has been done for you.

FREESTYLE BIKE RIDER

Two years ago Scottish street trials rider Danny MacAskill was just a normal guy working a nine-
to-five job as a mechanic in an Edinburgh bike shop, thinking of what was possible to do on a bicycle in
the hours after work. In March 2009, he took a (0) <u>risk</u> and left his job to ride full time. A month later
his friend released a video of MacAskill moving in the air and balancing across Edinburgh's famous
buildings, parks, and streets on his bike. No one had seen (31) like this before.
The video became widely popular. First friends and then (32) strangers
forwarded it via email and posted it on Facebook. MacAskill's bravery and skill spoke to people, even
those who had never heard of the mysterious sport of street trials. In such rides bicyclists use different
building structures to create physical (33) that are solved by moving from obstacle to
obstacle. The video was viewed 27 million times.
MacAskill could have been a one-hit (34) But when his 2011 short film
Industrial Revolutions was viewed three million times on YouTube in just one month, he proved he
wasn't. The film featured him riding through Scotland's empty factories, jumping between train cars, and
riding across a two-inch track hanging 15 feet above rocks. What MacAskill can do on a bicycle, his body
moving, (35), and then shooting upward in a seamless tangle of man and bike, makes
us look at our daily environment in a new way.
Adapted from National geographic
catching fitness pausing puzzles riding <u>risk</u> total wonder

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Part 3 (6 points, 1 point per item). You are going to read about the English spelling. Seven sentences have been removed from the text. For questions 36–41, choose from the sentences A–I the one which best fits each gap. There are **two** sentences which you do not need to use. An example (0) has been done for you.

ENGLISH IS TOO HARD TO READ FOR CHILDREN

The English spelling system is 'absolutely, unspeakably awful'. That is the conclusion of new research that has found that children face 800 words by the age of 11 that hinder their reading because of the way they are spelt. (0) <u>I</u> The words have all been identified as problematic for reading, as opposed to writing, because of their 'phonic unreliability'. Masha Bell, a former teacher and author of the book Understanding English Spelling, carried out the research and argued that there were 200 words on the list that could be improved by simply dropping 'surplus letters' such as the 'i' in *friend* or the 'u' in *shoulder*.

'English has an absolutely, unspeakably awful spelling system. It is the worst of all the alphabetical languages. (36) _____ They do not exist anywhere else,' said Bell.

Bell claims that sweeping reforms are needed to the spelling system to improve children's linguistic skills. The spelling system was a huge financial burden on schools and was to blame for poor literacy results compared with the rest of Europe. In Finland, where words are more likely to be pronounced as they look, children learn to read fluently within three months, she said. (37) _____

In the research Bell highlights examples of words that have the same pronunciation but different letter combinations. Examples include to and two; clean and gene; same and aim; day and grey; kite and light; and stole and coal. Words such as too, true, who, flew, shoe and you all employ different letters to represent the same sound. Then there are those that look alike but sound different. (38) _____ Among the words falling into that category are eight and height, break and dreamt, and move and post.

Simplifying the system would transform literacy results, according to Bell, but she said people were resistant to change. 'People feel that they have suffered so much at the hands of English spelling that they are reluctant to look at it,' she said. (39) _____ The parliament in Portugal, where the spelling system is also thought to be complicated, voted to reform and simplify it. In 1928 the Turks changed their entire alphabet from Arabic to Latin. In Germany there were changes made in the 1990s to make the writing system more consistent. English is also no stranger to change. (40) _____

John Wells, president of the Spelling Society, wants to see things change again and feels there are two possible approaches. The first would be to simplify the way in which words are spelt and then allow people to choose whether to use the new or old system, while the second approach would involve a complete change. 'The Spelling Society favours the first,' he said.

Chris Davis, spokesman for the National Primary Head teachers' Association, said the spelling system had a major impact on children's literacy progress: 'It definitely slows English children down. Let's take what's happening elsewhere. (41) _____ However, teachers would be reluctant to see things change. It would be such a major revolution that people would find it very difficult to contemplate.'

Adapted from The Guardian

- A Such combinations as 'ei', 'ea' and the letter 'o' cause the most trouble.
- **B** In international comparisons, languages that phonetically match always come out on top.
- C It is unique in that there are not just spelling problems but reading problems.
- **D** The way basic words are spelt makes it much easier for children to read and write.
- **E** In the UK, however, academics have found that it takes three years for a child to acquire a basic level of competence.
- **F** However, other countries have made changes.
- **G** Children are struggling to read and write because of the sheer complexity of the spelling system.
- **H** For example, words such as 'olde' and 'worlde' dropped the 'e'.
- *I* They baffle children as they contain letter combinations that are pronounced in a different way.

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Part 4 (9 points, 1 point per item). You are going to read a text about modern technologies. For questions 42–46, choose from statements A–H the one which best summarises each paragraph. There are **two** statements which you do not need to use. An example (0) has been done for you. For questions 47–50, find words in the text to complete the sentences. An example (00) has been done for you.

COMPUTERS ALL AROUND US

- A Developing interaction between car and driver
- **B** Competition between car makers
- C Junk storage place
- **D** The return of traditional computers
- E Better entertainment systems in cars
- **F** The connectivity wherever you go
- **G** The end of the traditional PC era
- **H** An unusual task

0. <u>H</u>
Genevieve Bell has spent the past few months travelling to several different countries, rummaging in people's cars, and photographing and recording what she found in them. Ms Bell is neither a private investigator nor a spy. Instead she works for Intel, the world's biggest maker of semiconductors, where she runs a team that helps the company analyse how people interact with technology.
42

An anthropologist by training, Ms Bell says her interest in cars and their contents – which were unpacked with their owners' permission – is a reflection of the fact that vehicles have become places where people use a great deal of personal gadgetry. Her photos often reveal what she calls 'a wasteland of electrical detritus' inside vehicles: everything from multiple chargers for different kinds of electronic devices to music CDs and other artefacts of people's digital lives. 'Cars are a perfect proxy for mobile phones,' she says, 'because people load lots of stuff into them to be prepared for any emergency and then rarely throw anything out.'

43.

Intel's curiosity about how people use technology in cars is hardly surprising. Carmakers are keen to install extra computing power in their vehicles in order to impress customers with a taste for technology, and Intel hopes that this will translate into a big new market for its chips. Ford, for instance, has already developed an operating system, which allows drivers to make calls, play music and do other things using voice commands. Photos or videos will be wirelessly transmitted to displays in the passenger seats of a car. The car company has also created AppLink, a feature that lets people link their smartphones to a vehicle's voice-control system and operate their apps with it.

Japan's Toyota plans to make driving even more personal by helping people's cars 'talk' to them. The firm has announced plans for a Twitter-like private social network, called Toyota Friend, which will be integrated into some electric and hybrid vehicles in Japan next year. Based on software from Microsoft, this will enable a car to send a tweet-like message to its owner telling him that, say, its battery is running low or a maintenance check is due. The car company foresees many more 'product social networks' that will create more intimate relationships between people and the devices they own.

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45. .	
It is and char	not just vehicles that are becoming more connected. So are homes, public places like sports stadiums even aircraft, where passengers are now sometimes offered in-flight Wi-Fi services for an extra rge. Cisco, a big IT firm, reckons that there could be almost 15 billion devices linked to the Internet in ulation by 2015, up from 7.5 billion last year. These will include everything from televisions and thing consoles to coffee machines and cookers.
is n tech be e his o	s has led researchers such as Ms Bell to conclude that ubiquitous computing, or 'ubicomp' to its fans, to longer the realm of science fiction. In a series of articles in the 1990s Mark Weiser, the chief anologist at Xerox's Palo Alto Research Centre laid out a vision of a world in which computers would everywhere yet all but invisible. Instead of the conventional desktop or laptop, Mr Weiser and one of colleagues, John Seely Brown, predicted that in this new era of 'calm technology' gadgets would adapt eople rather than vice versa.
	Adapted from The Economist
	questions 47–50, find words in the text to complete the sentences. Write no more than one word. An mple (00) has been done for you.
00.	What was Genevieve Bell's aim of spending months in people's cars?
	She wanted to see how people <u>interact</u> with technology.
47.	What do G. Bell's photos represent?
	They are a of how people's cars have become a wasteland of electrical detritus.
48.	Why do people collect so many things in their cars?
	They want to be sure they are ready in case of
49.	What will future cars warn drivers about?
	It's time for a regular check.
50.	How will future computers be different from today's computers?

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III. USE OF ENGLISH PAPER (20 minutes, 40:2=20 points)

B→ *Part 1* (10 points, 1 point per item). For questions 51–60, read the text below and decide which answer, A, B, C, or D, best fits each gap. An example (0) has been done for you.

FAZE

	F	Faze	e is a	n exciti	ing magazine	pul	blisł	ned (0)	for	_ young Ca	nadian	s. It	is writt	en by teens
(51	.)		_ the l	nelp of y	oung adults.	It is	avai	lable in	(52)	stores	and in	near	ly all sch	ool libraries.
Faz	ze is	s di	fferen	t (53) _	the stan	dard	you	th maga	zines	It offers the	reader	rs a t	fresh look	(54)
rea	l lif	e is	ssues.	Faze al	so has (55)		_ or	nline site	. It i	ncludes inter	views a	as (5	56)	as loads of
exc	citin	g a	rticles	, photo	galleries and	a lo	ot of	other ex	xcitin	g information	ı. Faze	is	continuing	g to develop
(57	') <u> </u>		_ onlii	ne site.	It always lool	ks fo	r su	ggestion	s abo	ut the site, ge	eneral (com	ments and	d (58)
sto	ry i	deas	s. Faze	e is deve	eloping accord	ding	(59)) t	he w	ishes of teen	readers	. In	2010 it co	elebrated the
10t	h aı	nniv	ersary	of mak	ting (60)	di	ffere	ence in th	ne wo	rld of Canadi	an mag	azin	es.	
0.	A B C D	fo b to	y			51.	A B C D	to with for in			56.	A B C D	best good well better	
						52.	A B C D	plenty much lots most			57.	A B C D	it's its his itself	
						53.	A B C D	from for into off			58.	A B C D	read readers reader readers'	
						54.	A B C D	after for to at			59.	B C	to too - of	
						55.	A B C	the an any			60.	A B C	a little no	

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B→ Part 2 (6 points, 1 point per item). For questions 61–66, complete the gaps by putting the verbs in brackets in the appropriate form. An example (0) has been done for you.

MOVING HOME

While having di	nner with my sister	Ann at a café	I told her	my latest	news. 'We	(0) <u>are</u>
looking (to look) for	r a house a few	miles outside	of town.'	I told he	r about t	he day I
(61)	_ (to spend) a total o	of 10 hours sitti	ng in traffic	jams. That	day I real	ized that I
(62)	_ (not / to want) to 15	ive in town any	more. My sis	ster was ex	cited about	the news:
'I'd love to help you. J	ust tell me when yo	u (63)	(1	to come),	and by the	time you
arrive I (64)	(to arrange	e) everything.'				
The next step wa	s telling my husband	Frank. We (65)		(to	o talk) abo	ut a move
for years, but couldn't d	ecide on a location. I	took a deep bre	ath. 'Don't yo	ou think it's	s time we n	noved to a
quieter place?' He nodd	ed and said: 'All right	.'				
Finally, within a	few weeks, with Ann	's help all the pa	apers (66)		(to	sign) and
we moved into a nice he	ouse.					
squawks of 'Hello darl	alking (0) <u>in</u> Syc ing!' or 'What's happ	CHATTY BIRDS Iney's parks havening?' Wild pa	ve been gree arrots are ap	parently pi	cking (68)	
phrases from pet birds	•			•		
sounds produced by (69 and hummingbirds have	_					_
way similar to human l	•					
once in order to reprod		_	_	_		
It may be a nursery rh						
development of human	•					
So, birds may hold impo					uttering, 10	i mstance.

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Part 4 (8 points, 1 point per item). For questions 75–82, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the gap in the same line. An example (0) has been done for you.

BEING YOUNG

Young people are more similar than (0)	DIFFER	(0) different
around the world today more than ever.		
Many researches reveal that young generation		
expresses a (75) in many different things at the	PREFER	(75)
same time. They are obsessed with frequent change		
and a (76) of activities.	VARIOUS	(76)
In different Internet blogs most are keen on sharing		
everything that they're (77) interested in.	PASSION	(77)
Playing online games is also very popular but it leads		
to constant (78) with parents because of time	ARGUE	(78)
spent uselessly. Although teens want their parents to		
(79) them in what they do, but frequently rather	COURAGE	(79)
than listening to parents, they turn to a friend for		
support. Young people seem to be more (80)	WILL	(80)
to take a part-time job to supplement their income		
because of the (81) economy.	STABLE	(81)
It seems that some central themes important to		
teenagers are (82)	TIME	(82)

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Part 5 (8 points, 2 points per item). For questions 83–86, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between **two** and **five** words, including the word given. An example (0) has been done for you.

) C i	ween two and five words, including the word given.	in example (6) has been done for you.
9.	Nobody is listening to them. seems	
	Nobody <u>seems to be listening</u> to them.	
83.	After checking in, the porter brought their luggage to they	o their room.
	After checking in,	to their room.
84.	Perhaps John was too busy to participate in the scho might	ol project.
	John	too busy to participate in the school project.
85.	We were not allowed to make a phone call from the let	bar.
	The waitress	a phone call from the bar.
86.	I can't tolerate so much noise while I am reading. put	
	I can't	noise while I am reading.

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IV. WRITING PAPER (90 minutes, 30 points)

You must do both Part 1 and Part 2 of the Writing Paper.

- **B** Part 1 (12 points). Write a letter to your English speaking friend telling him / her about an enjoyable film you saw. In your letter write:
 - what it was about;
 - what you liked most;
 - why you recommend it.

Write 80–100 words. Use the space below for your notes and write your answer onto the Answer Sheet. You do not have to sign your letter.

Please count the number of words, including articles and prepositions, and write it down at the bottom of the Answer Sheet in the space provided.

Notes and Draft of the Letter

DO NOT FORGET TO TRANSFER YOUR LETTER ONTO THE ANSWER SHEET

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Part 2 (18 points). You have been asked to write a composition for a magazine for young people and **express your opinion** on this topic:

IS VOLUNTEERING IMPORTANT FOR YOUNG PEOPLE?

Give at least two reasons to support your opinion.

Write 170–200 words. Use the space below for your notes and write your answer onto the Answer Sheet. Please count the number of words, including articles and prepositions, and write it down at the bottom of the Answer Sheet in the space provided.

Notes and Draft of the Composition		

DO NOT FORGET TO TRANSFER YOUR COMPOSITION ONTO THE ANSWER SHEET

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1		