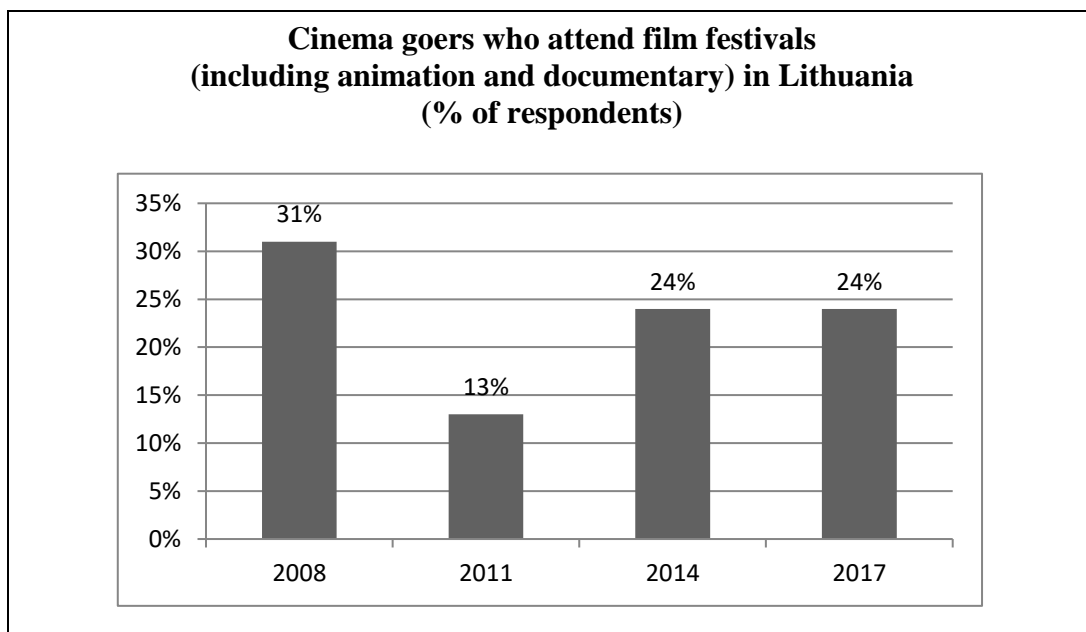


1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

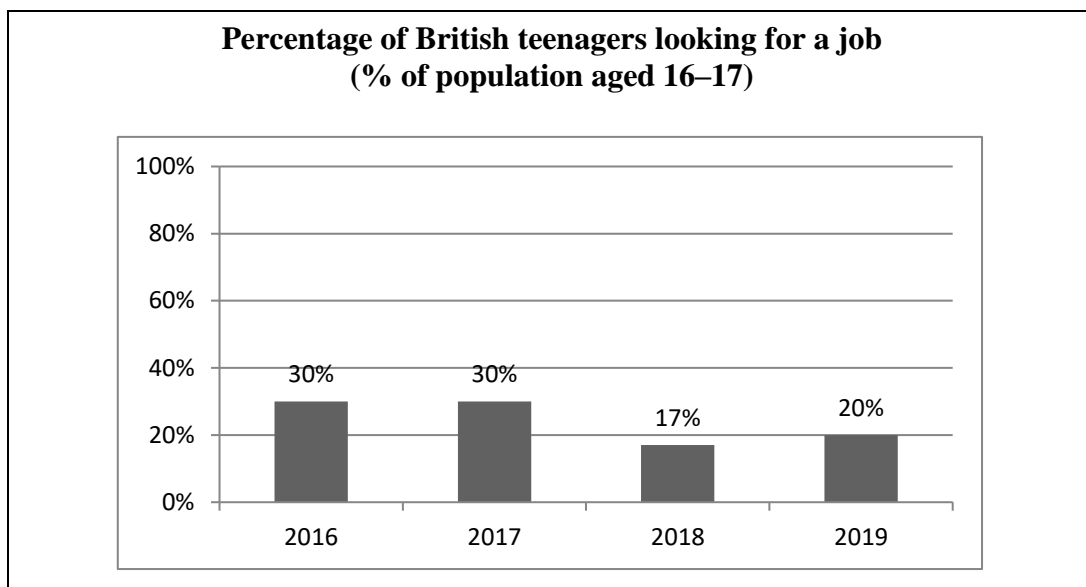
Time: 3–4 minutes

Topic: **Film festivals**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- Have you ever attended / Would you like to attend any film festivals? Why / Why not? Give at least two reasons.
- Would you agree that every school should have a cinema hall and arrange screenings of films for students? Why / Why not? Give at least two arguments.
- *Would you like to work as a volunteer for an international film festival?*
- *Do you think film festivals are becoming more and more popular in Lithuania?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Employment of teenagers***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- Would you like to get a job when you finish school? Why / Why not? Give at least two reasons.
- Would you agree that secondary school students should have part-time jobs while studying at school? Why / Why not? Give at least two arguments.
- *Would you agree that a part-time job is a good way to learn new skills?*
- *Do you think that summer jobs can help teenagers save some pocket money?*

2. DIALOGUE**KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **Multicultural week: Ireland**

Situation: Your school is organising a multicultural week. Your class is responsible for the theme “Ireland”. Your partner and you are generating ideas for the event.

Task:

Discuss the following aspects of the event:

- aims;
 - activities;
 - school decorations.
-
- Exchange ideas with your partner. Consider a few ideas for each aspect and give arguments.
 - Respond to each other's ideas (agree / disagree / comment etc.).
 - Try to make a joint decision.

Candidate 1 starts the conversation.