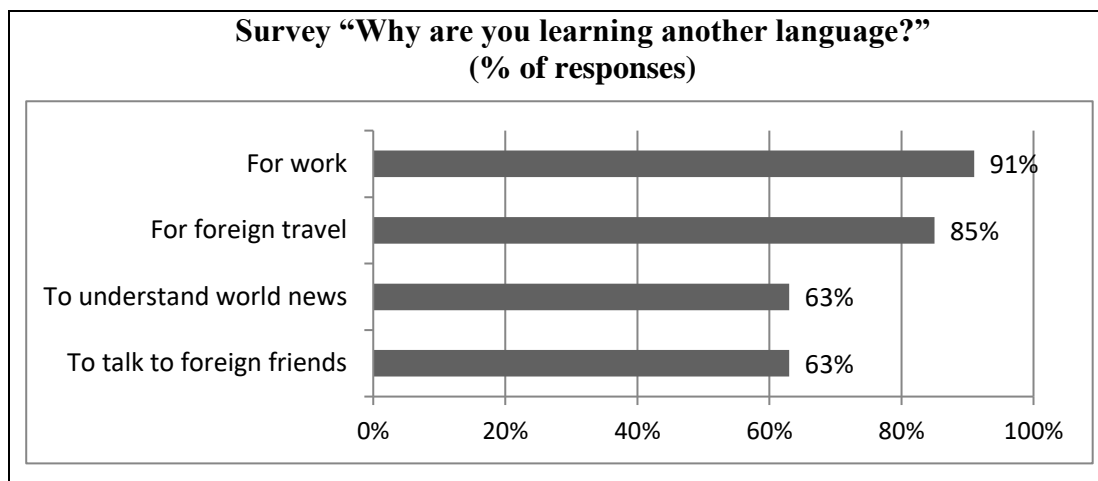


**1. MONOLOGUE****PIRMOJO POROS KANDIDATO**

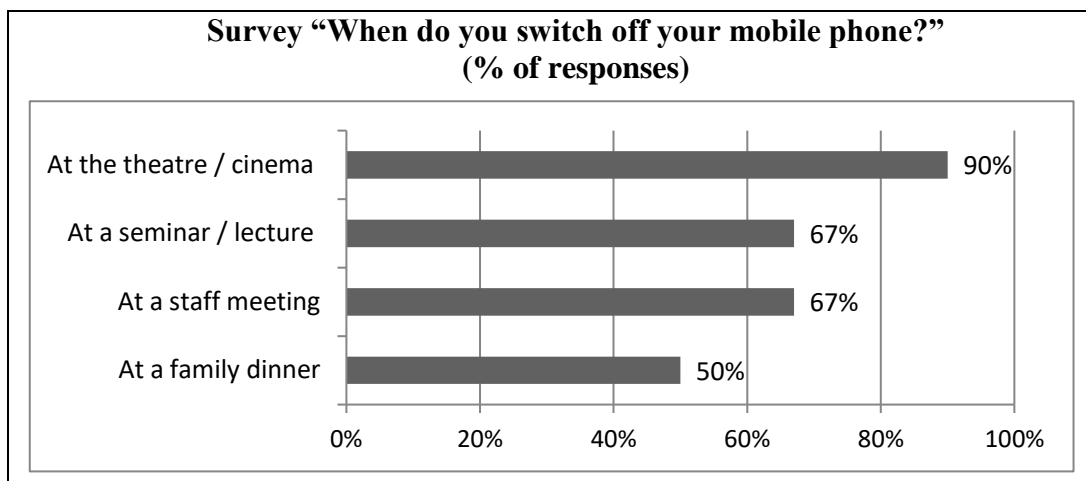
*Time:* 3–4 minutes

*Topic:* **Foreign Languages**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- What are your main reasons for learning foreign languages? Give at least two reasons and explain how they motivate you.
- In your opinion, which is more important when you speak a foreign language – to express your ideas or to use the language correctly? Why? Give at least two arguments to support your view.
- *If you had to learn another foreign language, what language would you choose?*
- *Would you agree that all pupils should learn three foreign languages at school?*

**1. MONOLOGUE****ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Rules for Using the Mobile Phone***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- In your opinion, what are the most important rules of using a mobile phone politely? Why? Give at least two examples of mobile phone rules and explain why they are important.
- In your opinion, which is a better suggestion for pupils – to leave the mobile phone at home or to switch it off during the lessons? Why? Give at least two arguments to support your view.
- *Do you think mobile phones can be used for learning English or other languages?*
- *Do you like the rule that people mustn't talk on the mobile when they are crossing the street?*

**2. DIALOGUE****KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **The International Day of Older Persons***Situation:* Your school is going to celebrate the International Day of Older Persons. The language of the event is English. Your partner and you are generating ideas for the event.*Task:* Discuss the following aspects of the event:

- participants;
- activities;
- ways of reporting results.

- Exchange ideas with your partner. Consider a few ideas for each aspect and give arguments.
- Respond to each other's ideas (agree / disagree / comment etc.).
- Try to make a joint decision.

*Candidate 1 starts the conversation.*