

1. MONOLOGUE

PIRMOJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Eating traditions: fast food or home-made food?**

Task: Talk on the topic by doing the tasks below the pictures.



istockphoto.com



freepik.com

- Describe the pictures by discussing their similarities and differences in relation to the topic.
 - Comment on whether foreign food culture (e. g. Italian pizzas or McDonald's sandwiches) can affect local food traditions.
 - Discuss how the protection of local food traditions contributes to the preservation of national culture.
- *Should kids be taught at school how to cook national dishes?*
- *Would you like to have a summer job at a fast-food restaurant or a cafeteria?*

1. MONOLOGUE

ANTROJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **To drive or not to drive?**

Task: Talk on the topic by doing the tasks below the pictures.



istockphoto.com



pexels.com

- Describe the pictures by discussing their similarities and differences in relation to the topic.
- Explain why many people choose to drive individual cars rather than use public transport.
- Discuss how traffic jams in big cities affect the quality of life and environment.

➤ *Do you think that schools should offer driving classes? Why?*

➤ *In your opinion, will robots replace human drivers of public transport in the future?*

2. DIALOGUE

KANDIDATŲ POROS

Time: 4–5 minutes

Topic: **Teaching kids about money gives them a compass for their future financial journey**

Situation: You and your friend are getting ready for a writing contest. You decided to write an article on the topic given above for the international students' magazine called YOUNG WORLD. Talk with your friend about how you are going to write it.

Task: During your talk, you should:

- consider why the topic is important to young people,
- decide on the ideas you want to include in the article,
- discuss the outline of your article and agree on what each of you will do next.

Candidate 1 starts the conversation.