

1. MONOLOGUE

PIRMOJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Buy new or fix it?**

Task: Talk on the topic by doing the tasks below the pictures.



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- Describe the pictures by discussing their similarities and differences in relation to the topic.
 - Give examples of household objects that people usually fix themselves when broken and do not replace with newly purchased items.
 - Discuss how fixing and mending damaged items may reduce consumerism.
- *Do you agree that we throw away too many useful things?*
- *Should children be taught at school how to take care of simple damage to their clothes?*

1. MONOLOGUE

ANTROJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Local traditions and globalisation**

Task: Talk on the topic by doing the tasks below the pictures.



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- Describe the pictures by discussing their differences in relation to the topic.
 - Explain why certain holidays, e. g. Halloween, have become popular worldwide.
 - Give your opinion on whether national cultural traditions should (not) be prioritised in school education.
- *What is the role of family in the preservation of cultural traditions?*
- *Would you agree that national traditions are changing because of globalisation?*

2. DIALOGUE

KANDIDATŲ POROS

Time: 4–5 minutes

Topic: **Can a gap year change one's life?**

Situation: You and your friend are getting ready for a writing contest. You decided to write an article on the topic given above for the international students' magazine called YOUNG WORLD. Talk with your friend about how you are going to write it.

Task: During your talk, you should:

- consider why the topic is important to young people,
- decide on the ideas you want to include in the article,
- discuss the outline of your article and agree on what each of you will do next.

Candidate 1 starts the conversation.