

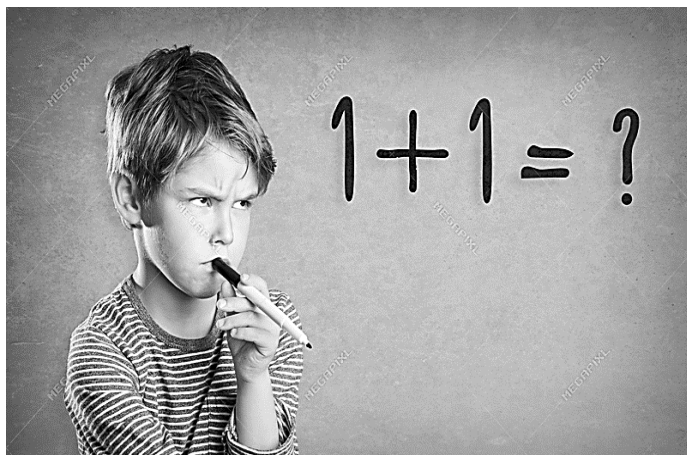
1. MONOLOGUE

PIRMOJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Mathematics**

Task: Talk on the given topic. Look at the pictures and answer the questions below.



megapixel.com

- Describe the pictures by discussing their similarities and/or differences in relation to the topic.
 - Do/did you enjoy learning mathematics at school? Why / Why not? Give at least two arguments to support your opinion.
 - It is said that mathematics is the queen of all sciences. Do you agree? Why / Why not? Give your opinion and support it giving at least two arguments.
- *Would you like to study mathematics at university? Why / Why not?*
- *What are the benefits of learning mathematics? Why?*

1. MONOLOGUE

ANTROJO POROS KANDIDATO

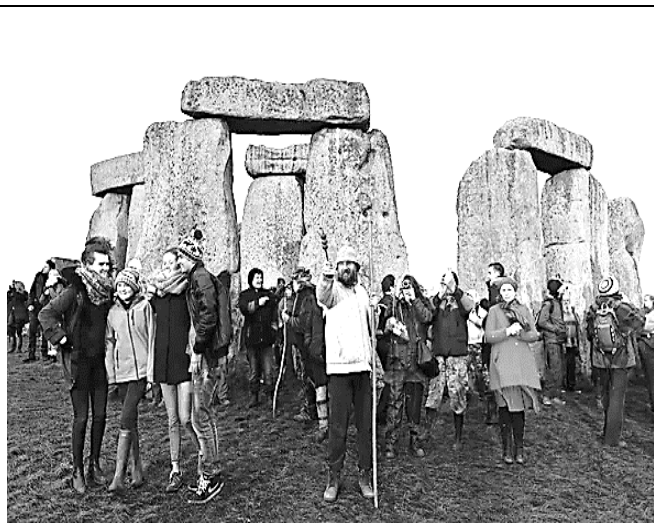
Time: 3–4 minutes

Topic: **Learning from the past**

Task: Talk on the given topic. Look at the pictures and answer the questions below.



osc.org



istockphoto.com

- Describe the pictures by discussing their similarities and/or differences in relation to the topic.
- What historical events or figures do you admire most? Why? Give at least two arguments to support your opinion.
- What can people learn from history? Why is it important for people to remember personal and national events from the past? Give at least two arguments to support your view.

➤ *In your opinion, should historic films be accurate? Why and how?*

➤ *What recent events can be called historic? Why?*

2. DIALOGUE

KANDIDATŲ POROS

Time: 4–5 minutes

Topic: **Should all cars be electric?**

Situation: Your English teacher has given you a task to prepare for the debates on the topic above. You and your partner belong to the same team and **both** of you will have to support the same side.

Task: To generate arguments and prepare for the debates, you have to:

- exchange your opinions on the topic;
- brainstorm the arguments for the side you are going to defend;
- consider the arguments the opposing team may present and discuss why you will disagree with them.

Candidate 1 starts the conversation.