

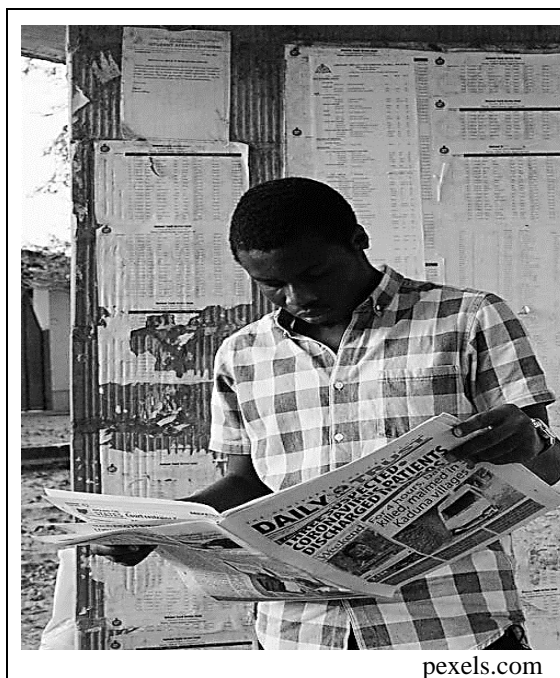
## 1. MONOLOGUE

## PIRMOJO POROS KANDIDATO

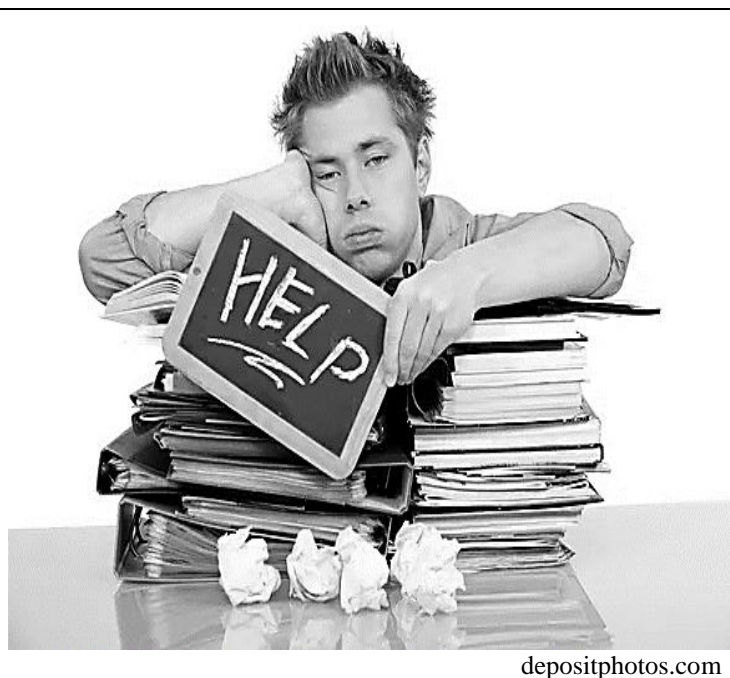
*Time:* 3–4 minutes

*Topic:* **Information**

*Task:* Talk on the given topic. Look at the pictures and answer the questions below.



pexels.com



depositphotos.com

- Describe the pictures by discussing their similarities and/or differences in relation to the topic.
- What are the best ways for young people to stay informed about current events? Why? Give at least two arguments to support your opinion.
- Does too much information benefit or harm a person? Why do you think so? Give at least two arguments to support your view.

➤ *Is library a good source of information? Why / Why not?*

➤ *Are printed newspapers still popular today? Why / Why not?*

**1. MONOLOGUE****ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Green issues***Task:* Talk on the given topic. Look at the pictures and answer the questions below.

depositphotos.com

- Describe the pictures by discussing their similarities and/or differences in relation to the topic.
- What should people do if they wish to be environmentally friendly? Give at least two arguments to support your opinion.
- What dangers do humans face because of climate change? Why do you think so? Give at least two arguments to support your view.

➤ *How eco-friendly is your school? Why / Why not?*➤ *Can renewable energy replace traditional fuel, e.g. gas, petrol, etc.? Why / Why not?***2. DIALOGUE****KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **Should junk food be banned in schools?***Situation:* Your English teacher has given you a task to prepare for the debates on the topic above. You and your partner belong to the same team and **both** of you will have to support the same side.*Task:* To generate arguments and prepare for the debates, you have to:

- exchange your opinions on the topic;
- brainstorm the arguments for the side you are going to defend;
- consider the arguments the opposing team may present and discuss why you will disagree with them.

*Candidate 1 starts the conversation.*