

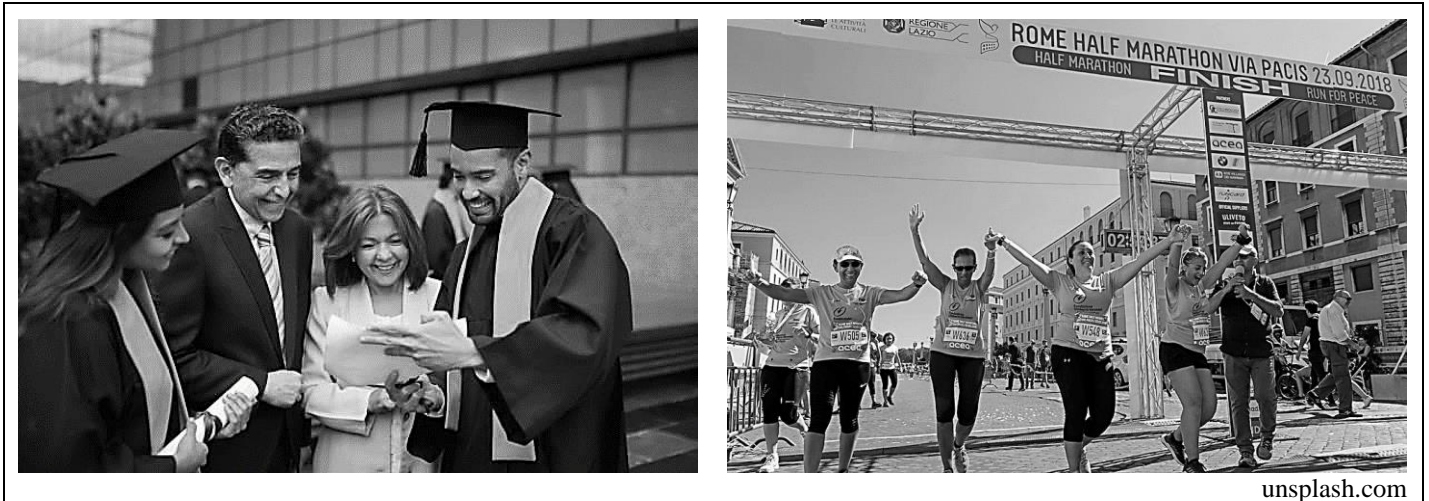
1. MONOLOGUE

PIRMOJO POROS KANDIDATO

Time: 3–4 minutes

Topic: **Achievement**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- Describe the pictures by discussing their similarities and/or differences in relation to the topic.
 - What factors are important if young people want to achieve great results at school or elsewhere? Give at least two arguments to support your opinion.
 - How do you understand the saying “Big progress starts with small achievements”? Give at least two arguments to support your view.
- *Is achievement more rewarding when you succeed individually or in a group? Why?*
- *Is self-discipline important for great achievements? Why / Why not?*

1. MONOLOGUE

ANTROJO POROS KANDIDATO

Time: 3–4 minutes*Topic:* **Songs and singing***Task:* Talk on the given topic. Look at the pictures and answer the questions below.

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- Describe the pictures by discussing their similarities and/or differences.
 - What kind of people do usually take part in singing competitions? Why? Give at least two arguments to support your opinion.
 - How can songs represent the culture and traditions of a nation? Give at least two arguments to support your view.
- *Is music or lyrics more important in a song? Why?*
- *Why do some people like opera and some do not?*

2. DIALOGUE

KANDIDATŲ POROS

Time: 4–5 minutes*Topic:* **Are paper books better than e-books?***Situation:* Your English teacher has given you a task to prepare for the debates on the topic above. You and your partner belong to the same team and **both** of you will have to support the same side.*Task:* To generate arguments and prepare for the debates, you have to:

- exchange your opinions on the topic;
- brainstorm the arguments for the side you are going to defend;
- consider the arguments the opposing team may present and discuss why you will disagree with them.

Candidate 1 starts the conversation.