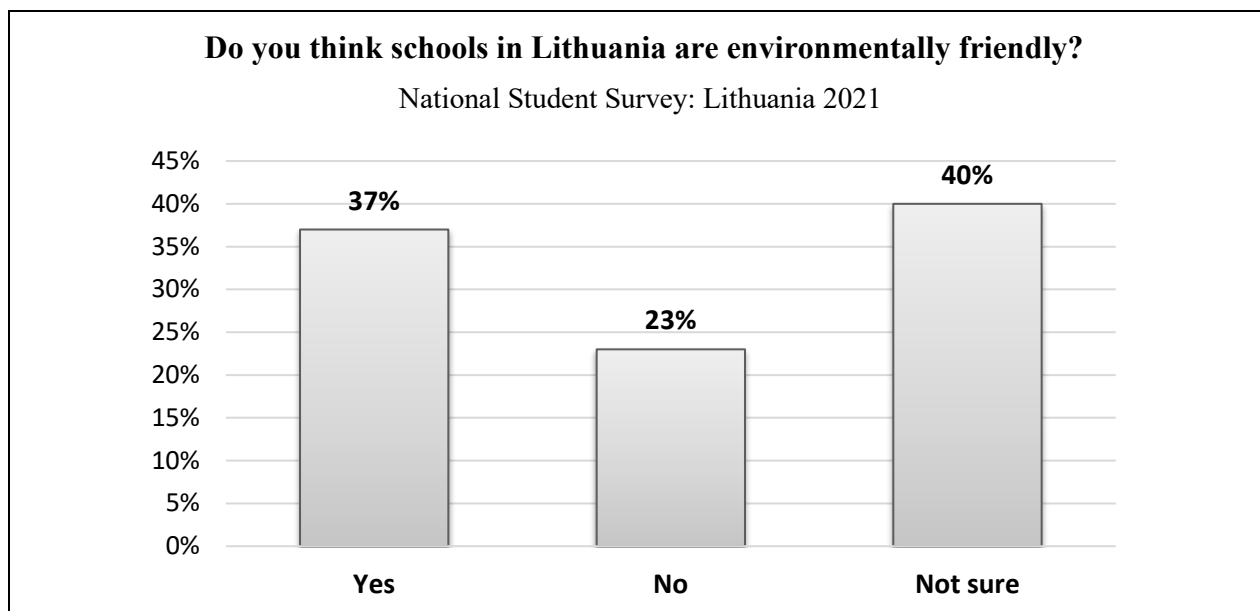


**1. MONOLOGUE****PIRMOJO POROS KANDIDATO**

*Time:* 3–4 minutes

*Topic:* **Green schools**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.



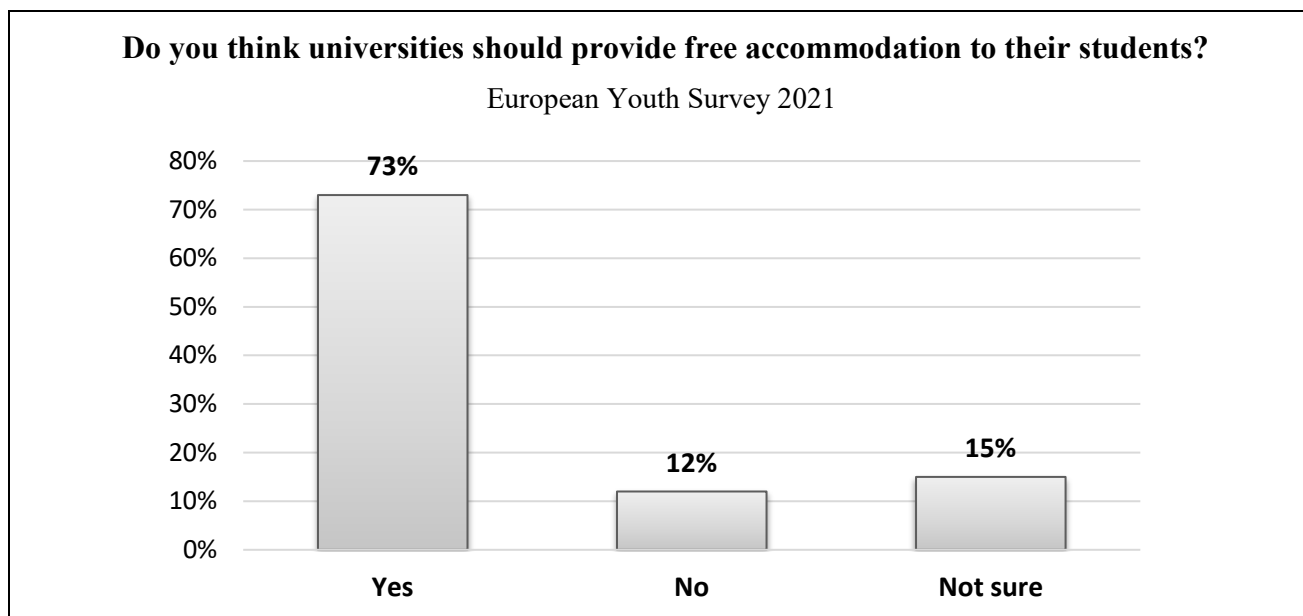
- What information is presented in the chart? Describe the statistical data.
  - How would you answer this question? Give your opinion and at least two arguments to support it.
  - In your opinion, what could be done to make schools more environmentally friendly? Give at least two suggestions and explain why they would be effective.
- *Do you think it would be useful to initiate a recycling programme at your school? Why / Why not?*
- *Would you agree that children in kindergartens should be taught how to sort out waste? Why / Why not?*

**1. MONOLOGUE****ANTROJO POROS KANDIDATO**

**Time:** 3–4 minutes

**Topic:** **Flatmates**

**Task:** Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- How would you answer this question? Give your opinion and at least two arguments to support it.
- If you had two accommodation options to share with other two students – a dormitory and a private apartment – which would you choose? Give at least two reasons to explain your choice.

➤ *In your opinion, what is a good flatmate?*

➤ *How would you try to organise the tidying up of shared spaces with your flatmate?*

**2. DIALOGUE****KANDIDATŲ POROS**

**Time:** 4–5 minutes

**Topic:** **International Day of Sport**

**Situation:** You have been given a project task to create a 3–5 minute video for the International Day of Sport. With your project partner, you are generating ideas for the video.

**Task:** Together, discuss the following:

- main message of the video;
- content/scenario of the video;
- preparations needed before the filming.

*Candidate 1 starts the conversation.*