

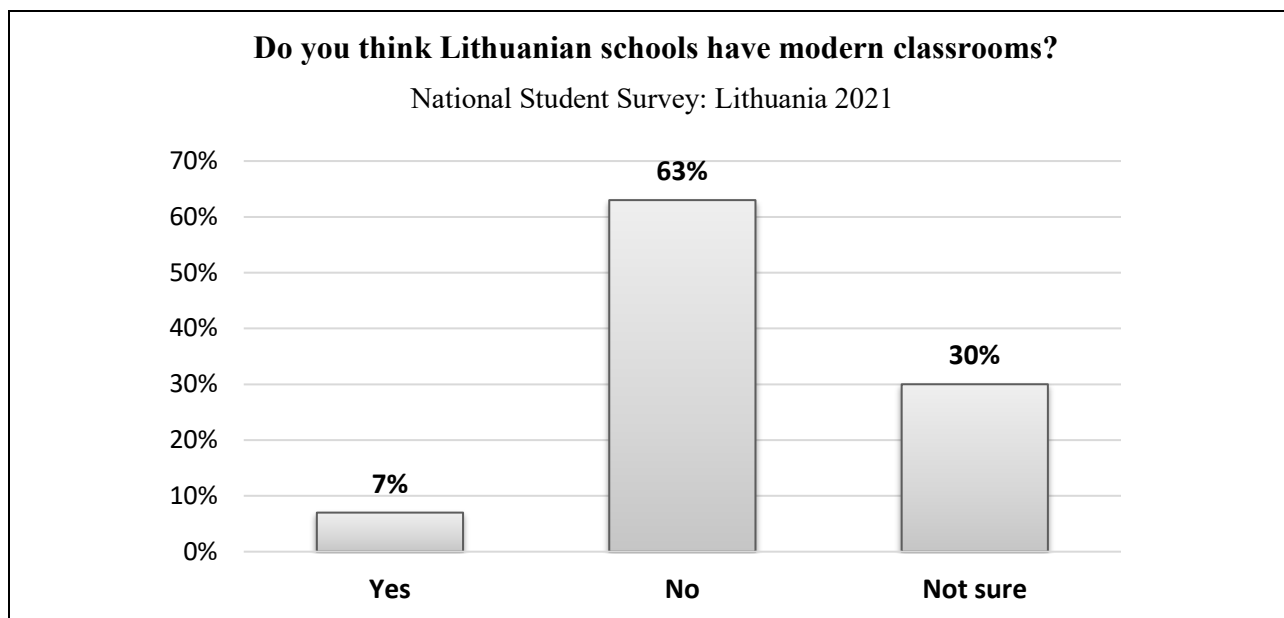
1. MONOLOGUE

PIRMOJO POROS KANDIDATO

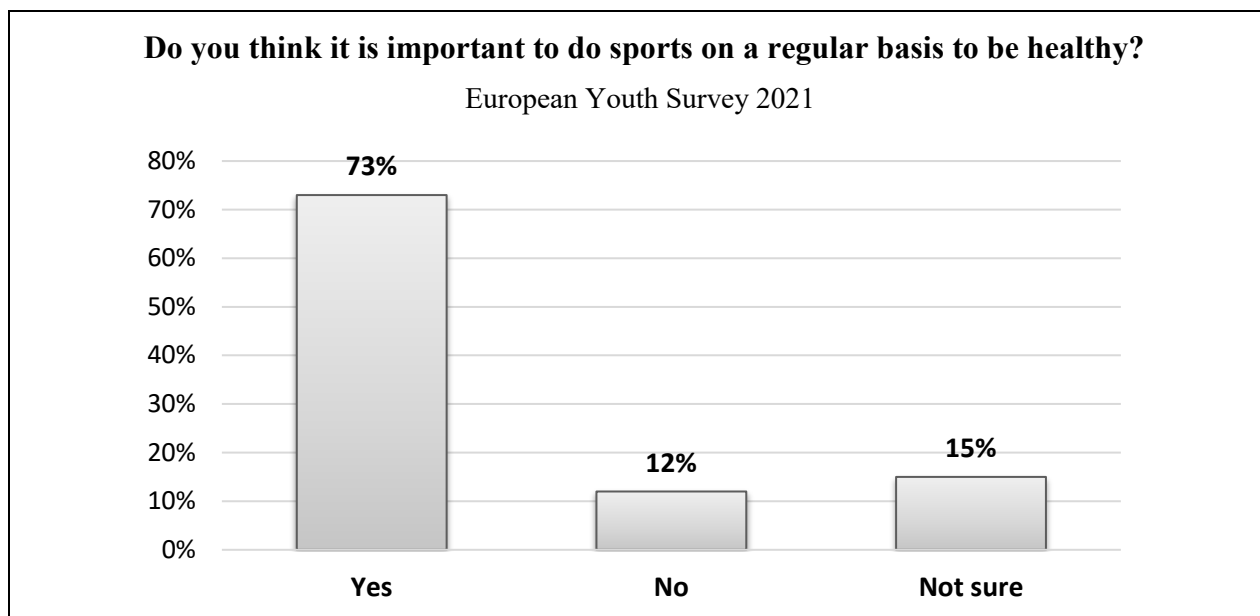
Time: 3–4 minutes

Topic: **An ideal classroom**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
 - How would you answer this question? Give your opinion and at least two arguments to support it.
 - In your opinion, which is better – to study all subjects in one classroom or to study different subjects in different classrooms? Why do you think so? Give at least two arguments to support your view.
- *Do you think students should be allowed to design their school classrooms? Why / Why not?*
- *Would you agree that every classroom should have computers for all students? Why / Why not?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Sports***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- How would you answer this question? Give your opinion and at least two arguments to support it.
- What kinds of sport facilities do you have / would like to have in your school? Name at least two examples and explain why they are / would be important.

- *In your opinion, what could motivate more people to exercise and participate in sports?*
- *Would you agree that doing sports can improve school performance? Why / Why not?*

2. DIALOGUE**KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **English Language Day***Situation:* You have been given a project task to create a 3–5 minute video for the English Language Day. With your project partner, you are generating ideas for the video.

- Task:* Together, discuss the following:
- main message of the video;
 - content/scenario of the video;
 - preparations needed before the filming.

Candidate 1 starts the conversation.