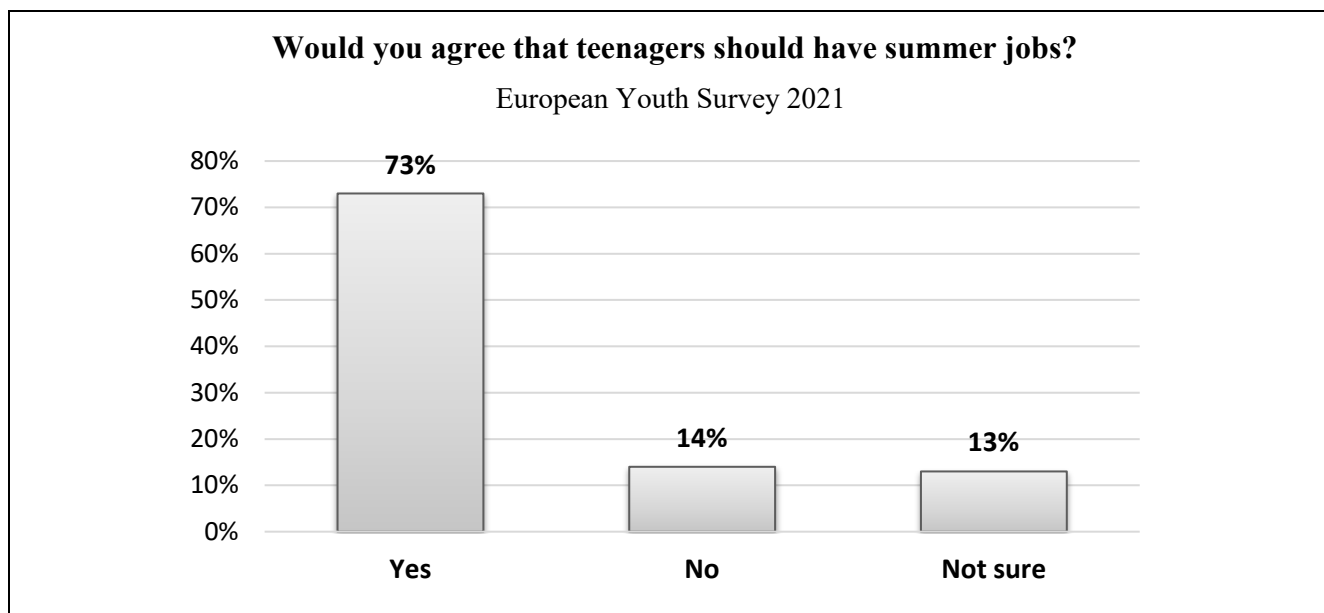


**1. MONOLOGUE****PIRMOJO POROS KANDIDATO**

**Time:** 3–4 minutes

**Topic:** **Summer jobs**

**Task:** Talk on the given topic. Look at the chart and answer the questions below.



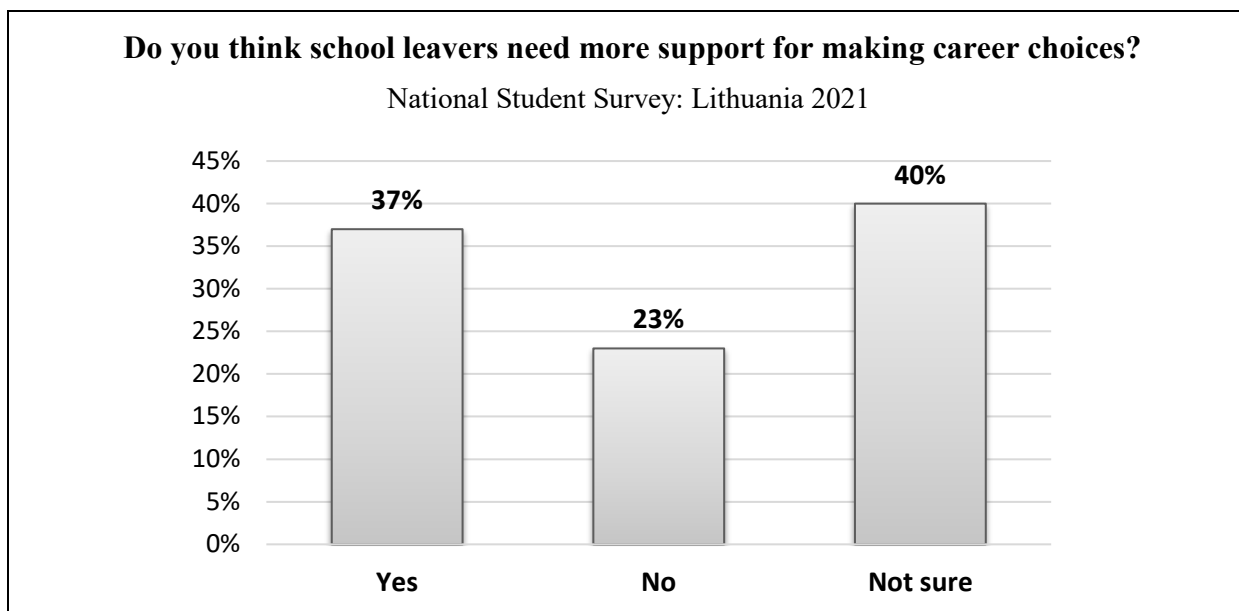
- What information is presented in the chart? Describe the statistical data.
  - How would you answer this question? Give your opinion and at least two arguments to support it.
  - In your opinion, what summer jobs would be most suitable for teenagers? Why do you think so? Name at least two jobs and explain why they could be attractive.
- *If you had an opportunity to get a summer job in a foreign country, what country would you choose? Why?*
- *In your opinion, which job is more attractive – selling ice-cream in a city or picking fruit on a farm? Why?*

**1. MONOLOGUE****ANTROJO POROS KANDIDATO**

*Time:* 3–4 minutes

*Topic:* **Studies: Literature**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- How would you answer this question? Give your opinion and at least two arguments to support it.
- Would you choose literature as a study area for your career? Why / Why not? Give at least two reasons to explain your point of view.

- *In your opinion, how important is children's literature?*
- *Would you agree that creative writing is a natural gift rather than a learned skill? What makes you think so?*

**2. DIALOGUE****KANDIDATŲ POROS**

*Time:* 4–5 minutes

*Topic:* **International Day of Friendship**

*Situation:* You have been given a project task to create a 3–5 minute video for the International Day of Friendship. With your project partner, you are generating ideas for the video.

- Task:* Together, discuss the following:
- main message of the video;
  - content/scenario of the video;
  - preparations needed before the filming.

*Candidate 1 starts the conversation.*