

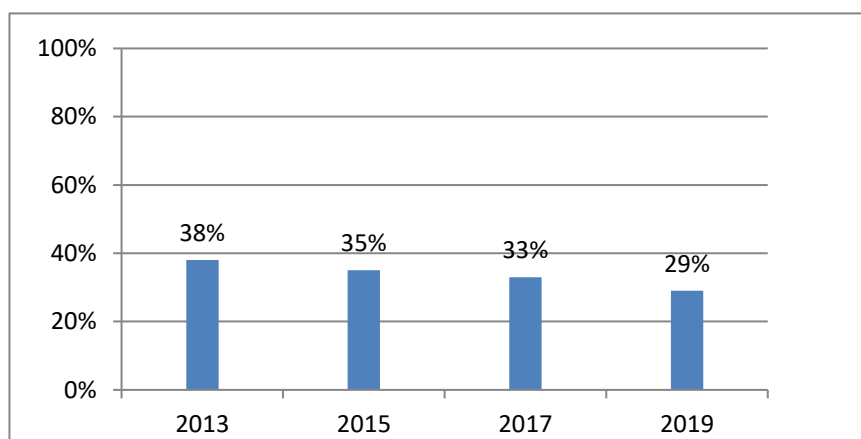
1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

Time: 3–4 minutes

Topic: **European Union citizens' rights**

Task: Talk on the given topic. Look at the chart and answer the questions below.

Adults living in the European Union who said they didn't know their rights as a citizen of the EU (% of respondents)



- What information is presented in the chart? Describe the statistical data.
 - In your opinion, which is more important for a European Union citizen – the right to travel freely or the right to have a job in any EU country? Why do you think so? Give at least two arguments.
 - Would you agree that EU citizens' duties and responsibilities, such as solidarity, tolerance, respect etc., are as important as citizens' rights? Why / Why not? Give at least two arguments to support your opinion.
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- *Would you like to visit the European Parliament and see how it works?*
 - *Would you like to become a politician and be elected to the European Parliament?*

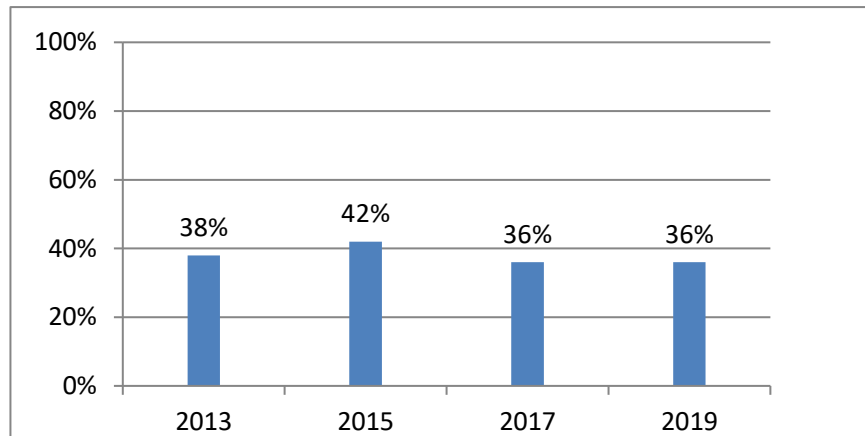
1. MONOLOGUE**ANTROJO POROS KANDIDATO**

Time: 3–4 minutes

Topic: **Jobs: Primary school teacher**

Task: Talk on the given topic. Look at the chart and answer the questions below.

Secondary school students in Poland who would like to become a primary school teacher (% of respondents)



- What information is presented in the chart? Describe the statistical data.
 - Would you like to work as a teacher at the primary level? Why / Why not? Give at least two reasons to explain your attitude.
 - In your opinion, what are the advantages and disadvantages of working as a primary school teacher? Name at least one advantage and one disadvantage of working in this profession and explain why you think so.
- *Would you agree that schools need more men working at primary level?*
- *Do you think children in primary schools should be taught two or three foreign languages?*

2. DIALOGUE**KANDIDATŲ POROS**

Time: 4–5 minutes

Topic: **How to increase our interest in the natural world?**

Situation: Your English teacher has given you a task to create a poster on the topic above. Your partner and you are generating ideas for the poster.

Task:

With your partner:

- exchange ideas about the topic;
- suggest at least two ways of increasing our interest in the natural world;
- explain why these ways might be effective;
- discuss the design of the poster.

Candidate 1 starts the conversation.