

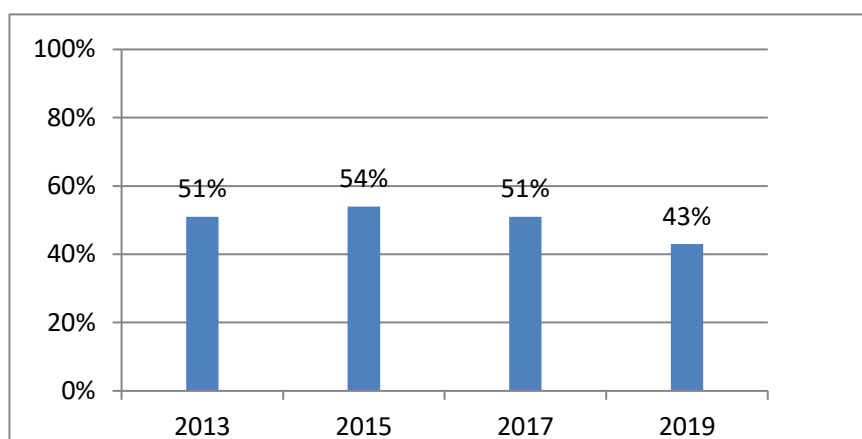
**1. MONOLOGUE****PIRMOJO POROS KANDIDATO**

*Time:* 3–4 minutes

*Topic:* **A gap year abroad**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.

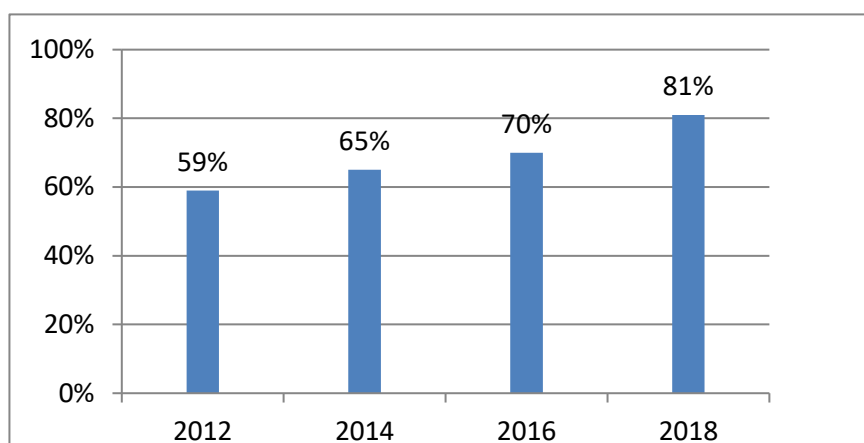
**Secondary school leavers in Poland taking a gap year to work abroad  
(% of respondents)**



- What information is presented in the chart? Describe the statistical data.
  - Would you agree that getting some work experience during the gap year can be very useful for your future profession? Why / Why not? Give at least two arguments to support your view.
  - In your opinion, which is better during the gap year – to stay at home or to go abroad? Why do you think so? Give at least two arguments to explain your attitude.
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- *Would you agree that living in a foreign country during the gap year can be quite expensive?*
  - *Would you travel abroad on your own or with a friend?*

**1. MONOLOGUE****ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Living in a capital city***Task:* Talk on the given topic. Look at the chart and answer the questions below.

**Young adults (aged 16–29) in Latvia who wanted to move to the capital city  
(% of respondents)**



- What information is presented in the chart? Describe the statistical data.
- In the future, would you like to live in Vilnius or any other capital city? Why / Why not? Give at least two arguments to explain your attitude.
- Would you agree that Vilnius, Kaunas and other big towns of Lithuania are facing increasing environmental problems? Why / Why not? Give at least two arguments to support your opinion.
- *Would you agree that Vilnius can be called a multicultural city?*
- *Which would you prefer – to live in the centre of Vilnius or outside the city of Vilnius?*

**2. DIALOGUE****KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **How to increase young people's interest in politics?***Situation:* Your English teacher has given you a task to create a poster on the topic above. Your partner and you are generating ideas for the poster.*Task:*

With your partner:

- exchange ideas about the topic;
- suggest at least two ways of increasing young people's interest in politics;
- explain why these ways might be effective;
- discuss the design of the poster.

*Candidate 1 starts the conversation.*