

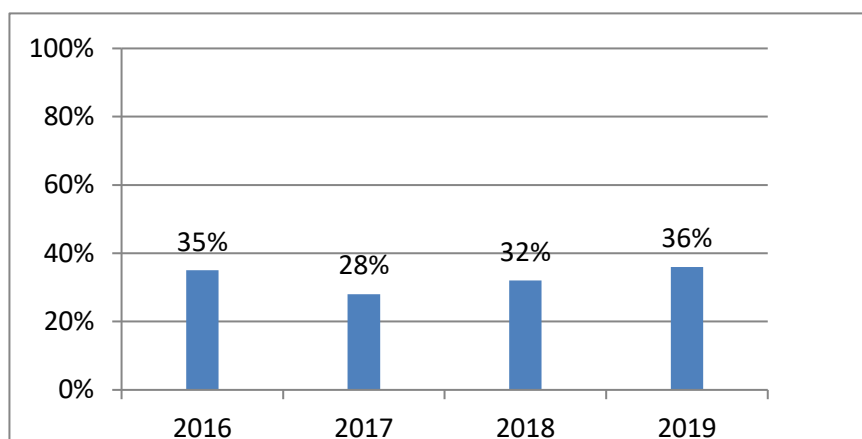
1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

Time: 3–4 minutes

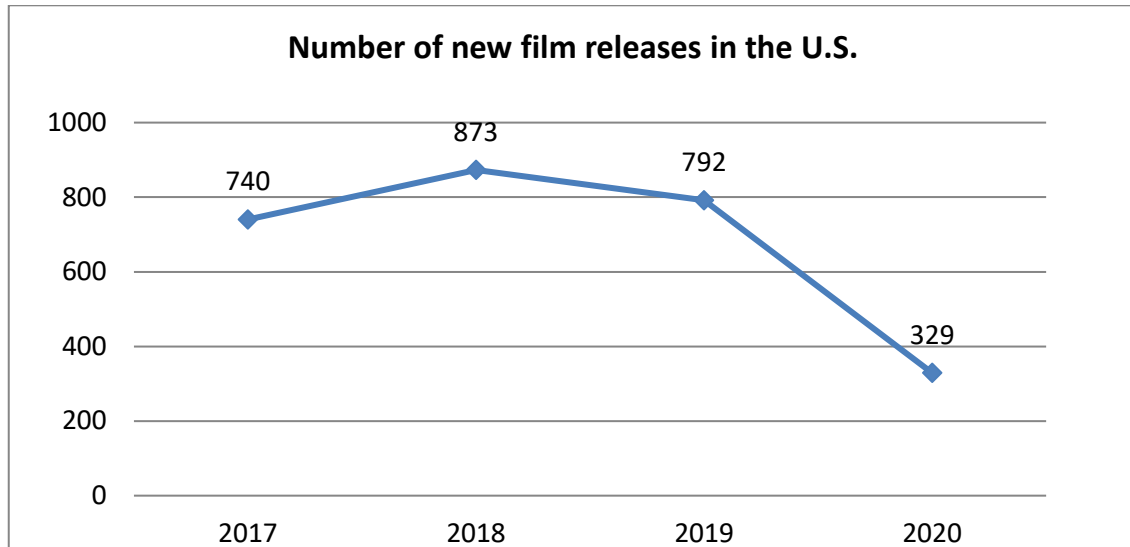
Topic: **Museums**

Task: Talk on the given topic. Look at the chart and answer the questions below.

Elderly population (75 years and over) in England who visited museums regularly (% of population 75+)



- What information is presented in the chart? Describe the statistical data.
 - In your opinion, which is more useful – to visit a museum or to study online the information offered at the museum? Why do you think so? Give at least two arguments to support your view.
 - Would you agree that a History museum would be a good place to have a History lesson? Why / Why not? Give at least two arguments to support your opinion.
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- *Would you like to work as a guide at a museum?*
 - *Do you think that all museums should have online exhibitions?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Film industry***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- Would you agree that many newly released films are of low quality and not worth watching? Why / Why not? Give at least two arguments to express your attitude.
- In your opinion, which is better – to watch an English language film without translation or with translation? Why do you think so? Give at least two arguments to support your view.

- *Would you like to work in the film industry?*
- *In your opinion, what kind of film is a good film?*

2. DIALOGUE**KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **How to choose your future career?***Situation:* Your English teacher has given you a task to create a poster on the topic above. Your partner and you are generating ideas for the poster.*Task:*

With your partner:

- exchange ideas about the topic;
- suggest at least two ways of choosing your future career;
- explain why these ways might be effective;
- discuss the design of the poster.

Candidate 1 starts the conversation.