

1A

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **Free Time Activities**

Task: Tell about your favourite pastime activities, sports and hobbies (about the way you relax, amount of time spent on different activities, things that you like or dislike to do).

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **A Tour for Foreign Guests**

Situation: You and your friend are responsible for the organisation of a tour around Lithuania for a group of foreign guests.

Task: Discuss the following:

- The route of the tour and places that you plan to show.
- Means of transport to be used for the tour.
- Accommodation for your guests.
- Meals.

You have to respond to your partner's ideas and give your own suggestions.

You start the conversation.

1B

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **Music**

Task: What type of music is popular among teenagers? What types of music do you like/dislike? Why? Name some singers / groups you like. What do you think of Lithuanian musical groups?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **A Tour for Foreign Guests**

Situation: You and your friend are responsible for the organisation of a tour around Lithuania for a group of foreign guests.

Task: Discuss the following:

- The length of the tour (when it will start and end).
- The people who could help you with the tour.
- The places you want to show to the guests.
- Meals (dinner at a restaurant serving local dishes).

You have to respond to your partner's ideas and give your own suggestions.

Student A starts the conversation.

2A

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **Jobs**

Task: What jobs would be most interesting for you? Why? What skills and knowledge would you need for these professions? What do you expect from your future career?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **Healthy Food**

Situation: You and your friend have to organise a healthy food show to promote a healthy way of living.

Task: Discuss the following:

- Place and date of the healthy food show.
- Sharing responsibilities for the healthy food show.
- Cooking simple healthy dishes during the show.
- The most delicious healthy dish.

You have to respond to your partner's ideas and give your own suggestions.

Student B starts the conversation.

2B

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **A Birthday Party**

Task: Talk about an ideal birthday party for a close friend. What food, games, surprise and activities can make a birthday party successful?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **Healthy Food**

Situation: You and your friend have to organise a healthy food show to promote a healthy way of living.

Task: Discuss the following:

- Information that you want to present in the show.
- Healthy food that we can buy in the shops.
- Presentation of recipes of healthy dishes.
- Healthy drinks.

You have to respond to your partner's ideas and give your own suggestions.

You start the conversation.

3A

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **Friends**

Task: What qualities make someone a good friend? How can friends help each other? Is it better to have a wide circle of friends or a few close friends? Why?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **Weekend Plans**

Situation: You and your best friend are going to spend a weekend together. You are discussing your weekend plans.

Task: Discuss the following:

- The date.
- Doing some shopping together.
- Dinner at your friend's place.
- Going to the cinema in the evening.

You have to respond to your partner's ideas and give your own suggestions.

Student B starts the conversation.

3B

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **Traffic Problems**

Task: Traffic problems are becoming very serious in some cities of Lithuania. What should be done to decrease traffic in the cities? Do you think that cycling / riding a bike is a good way to solve this problem? Why?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **Weekend Plans**

Situation: You and your best friend are going to spend a weekend together. You are discussing your weekend plans.

Task: Discuss the following:

- The place to spend the weekend.
- You would like to eat out.
- The sum of money you can spend.
- Jogging together in the park.

You have to respond to your partner's ideas and give your own suggestions.

You start the conversation.

4A

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **My Favourite Season**

Task: Describe your favourite season. What do you do in that season? What season do you think is the most suitable for work / study? Why?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **School Radio**

Situation: You and your friend have to prepare a radio programme for tomorrow's broadcast.

Task: Discuss the following:

- Music to play.
- Congratulations to your English teacher on his / her birthday.
- Ask classmates to help you prepare the program.
- A few jokes to end the program with.

You have to respond to your partner's ideas and give your own suggestions.

Student B starts the conversation.

4B

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **Fast Food and Eating Habits**

Task: What do you know about fast food? What are your personal eating habits? Would you like to change your eating habits? Why?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **School Radio**

Situation: You and your friend have to prepare a radio programme for tomorrow's broadcast.

Task: Discuss the following:

- People to interview.
- Topics to be discussed (sports competitions, music day at school etc.).
- Announcement of photography exhibition.
- The suitable time of the broadcast (Monday, Wednesday or Friday lunch break).

You have to respond to your partner's ideas and give your own suggestions.

You start the conversation.

5A

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **My Favourite Subjects at School**

Task: Why is it important to succeed at school? Why? What are your favourite subjects at school?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **Summer Jobs**

Situation: You and your friend are keen on having some extra money for summer holidays and you are discussing the possibility of finding a job to earn some money.

Task: Discuss the following:

- Jobs available in the summer time.
- Time that you would like to spend at work every day.
- Job location.
- Working conditions (lunch break, working at weekends etc.).

You have to respond to your partner's ideas and give your own suggestions.

You start the conversation.

5B

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **Learning Languages**

Task: Is it important for a person to know more than two foreign languages nowadays? Why? Do you like learning languages? What foreign language would you like to learn in the future? Why?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **Summer Jobs**

Situation: You and your friend are keen on having some extra money for summer holidays and you are discussing the possibility of finding a job to earn some money.

Task: Discuss the following:

- Salary.
- Working hours.
- Travelling to the work place.
- Working as a waiter / waitress in a café.

You have to respond to your partner's ideas and give your own suggestions.

Student A starts the conversation.

6A

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **English Speaking Countries**

Task: What English speaking country would you like to visit? What are the places of interest you would like to see there? Why? How would you prepare before travelling to that country?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **Sports Day at School**

Situation: You and your friend are responsible for organising a sports day at school.

Task: Discuss the following:

- Suitable day and time.
- Outdoor games for the competition.
- Inviting a famous athlete to your school.
- Awards (prizes).

You have to respond to your partner's ideas and give your own suggestions.

You start the conversation.

6B

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **Giving and Getting Presents**

Task: What do you like more: to give or to get presents? Why? What was the best / worst present you have ever received? What makes a present special? What birthday present would make your best friend very happy?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **Sports Day at School**

Situation: You and your friend are responsible for organising a sports day at school.

Task: Discuss the following:

- Programme of the event.
- Competitions of indoor games.
- Competitions of teachers' and pupils' teams.
- A closing ceremony with a school choir.

You have to respond to your partner's ideas and give your own suggestions.

Student A starts the conversation.

7A

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **Active and Passive Forms of Entertainment**

Task: What are the advantages and disadvantages of passive forms of entertainment (computer games, reading books, film watching etc.) and active free time activities (sports, dancing, travelling etc.)? Which ones do you prefer? Why?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **A Holiday Trip to Riga**

Situation: You and your friend would like to go to Riga during your Easter holiday.

Task: Discuss the following:

- Duration of the trip.
- Accommodation.
- How much money should you save for the trip.
- Things to do in Riga.

You have to respond to your partner's ideas and give your own suggestions.

Student B starts the conversation.

7B

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **A Healthy Lifestyle**

Task: Do you think you lead a healthy lifestyle? Why / Why not? What are the benefits of a healthy lifestyle?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **A Holiday Trip to Riga**

Situation: You and your friend would like to go to Riga during your Easter holiday.

Task: Discuss the following:

- Ways to travel to Riga.
- The sum of money you would like to spend for accommodation.
- Things to take.
- A visit to the Zoo in Riga.

You have to respond to your partner's ideas and give your own suggestions.

You start the conversation.

8A

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **My Native Town**

Task: Describe your native town. What makes your town special? What places of interest would you suggest visiting? Why? How do young people in your town usually spend their free time?

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **Learning Languages**

Situation: You and your friend have decided to learn one more foreign language.

Task: Discuss the following:

- Languages to learn.
- Language courses in your town.
- Student Exchange programme.
- Ways to develop language skills on the Internet.

You have to respond to your partner's ideas and give your own suggestions.

You start the conversation.

8B

Part 1

MONOLOGUE

Time: 3 minutes

Topic: **Pollution**

Task: What are the effects of pollution on the environment? What actions should be taken to prevent pollution? Why? How do you contribute to the protection of the environment? Give examples.

Part 2

DIALOGUE

Time: 3–4 minutes

Topic: **Learning Languages**

Situation: You and your friend have decided to learn one more foreign language.

Task: Discuss the following:

- A language that you would like to learn.
- Summer camp in Lihuania (with a few hours of learning a foreign language).
- Finding a course book of that language.
- Improving your skills through social networks on the Internet (Facebook, Twitter, Blogs etc.).

You have to respond to your partner's ideas and give your own suggestions.

Student A starts the conversation.