

Part 1. MONOLOGUE

Time: 3–4 minutes

Topic: **Household duties**

Task: Look at the pictures and answer the questions below.



- What can you see in these pictures? Describe each situation: people and activities.
- In your opinion, how are these people feeling? Why do you think so?
- How do modern technologies make housekeeping easier? Why do you think so?
- What kind of household duties do you have? Do you like them or dislike them? Why?

Part 2. DIALOGUE

Time: 3–4 minutes

Topic: **A day of languages**

Situation: Your class is organizing a day of languages in your school. Your partner and you are discussing the details of the event.

- Task: Exchange your ideas about the following:
- When could the event take place?
 - What could students and teachers do during this event and why?
 - What languages could be included and why?

Tip: For each question, give your own ideas and respond to your partner's ideas.
Try to reach an agreement.

You start the conversation.

Part 1. MONOLOGUE

Time: 3–4 minutes

Topic: **Summer holidays**

Task: Look at the pictures and answer the questions below.



- What can you see in these pictures? Describe each situation: people and activities.
- In your opinion, how are these people feeling? Why do you think so?
- What do your friends / young people in Lithuania usually do during their summer holidays?
- What kind of holidays would you like to have next summer? Why?

Part 2. DIALOGUE

Time: 3–4 minutes

Topic: **A day of languages**

Situation: Your class is organizing a day of languages in your school. Your partner and you are discussing the details of the event.

Task: Exchange your ideas about the following:

- When could the event take place?
- What could students and teachers do during this event and why?
- What languages could be included and why?

Tip: For each question, give your own ideas and respond to your partner's ideas.
Try to reach an agreement.

Your partner starts the conversation.