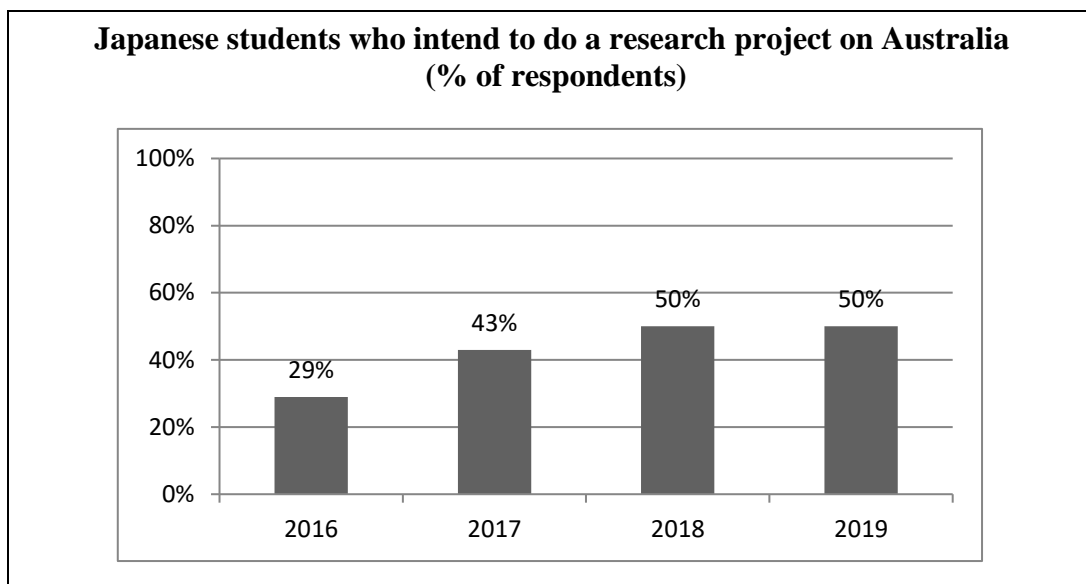


1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

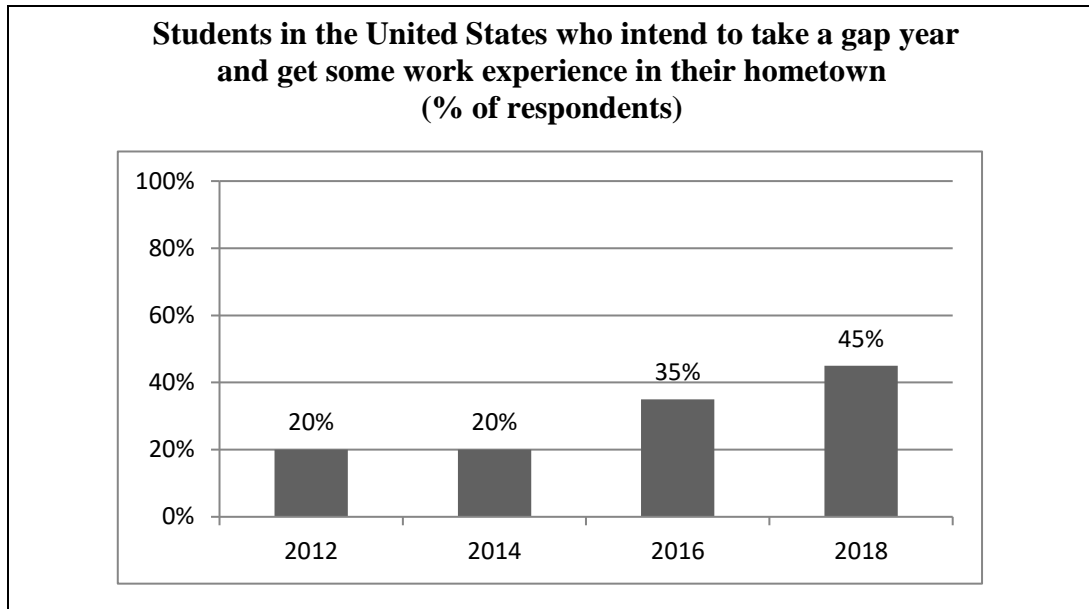
Time: 3–4 minutes

Topic: **Australia**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- Would you like to do a project on Australia? Why / Why not? Give at least two reasons.
- In your opinion, what are the best sources of information about foreign countries and their people? Why do you think so? Give at least two arguments.
- *Would you like to live in Australia?*
- *In your opinion, which country is more attractive to tourists – Australia or New Zealand?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Gap year***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- Would you / your friends like to take a one-year break after secondary school? Why / Why not? Give at least two reasons.
- Which is the most meaningful activity after finishing school: work and study; work and travel; study and travel? Why do you think so? Give at least two arguments.
- *Do you think that all teenagers should have part-time jobs?*
- *Do you think that college students should spend their weekends working?*

2. DIALOGUE**KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **Video clip competition: Famous people of Lithuania***Situation:* Your class is taking part in a video clip competition. You are responsible for the video on the famous people of Lithuania. Your partner and you are generating ideas for the video.*Task:* Discuss the following aspects of the video:

- main message;
 - visual content;
 - soundtrack.
- Exchange ideas with your partner. Consider a few ideas for each aspect and give arguments.
 - Respond to each other's ideas (agree / disagree / comment etc.).
 - Try to make a joint decision.

Candidate 1 starts the conversation.