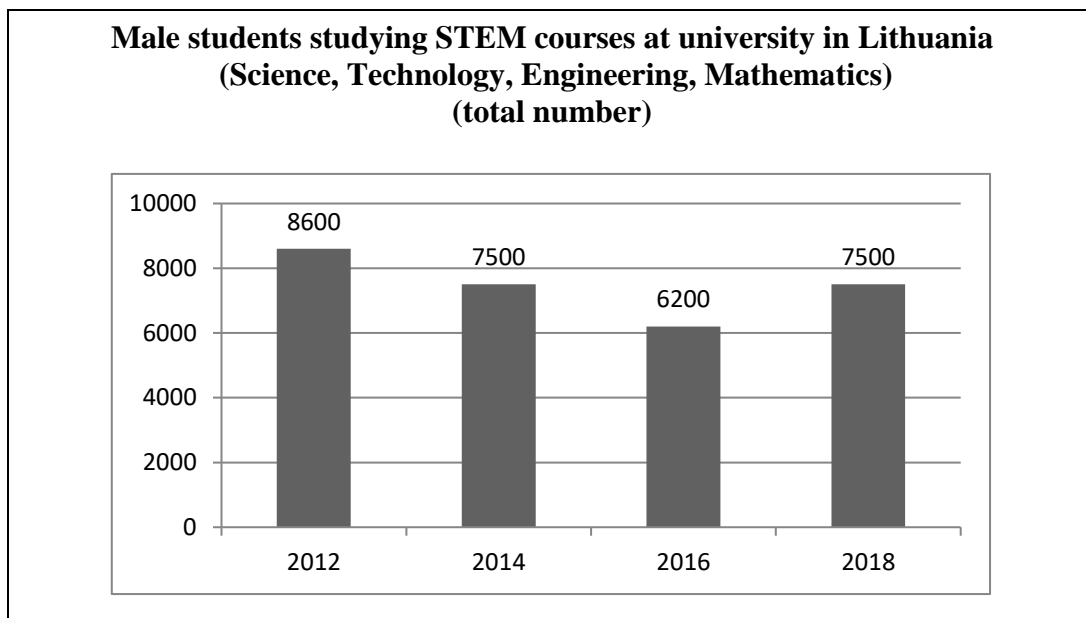


1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

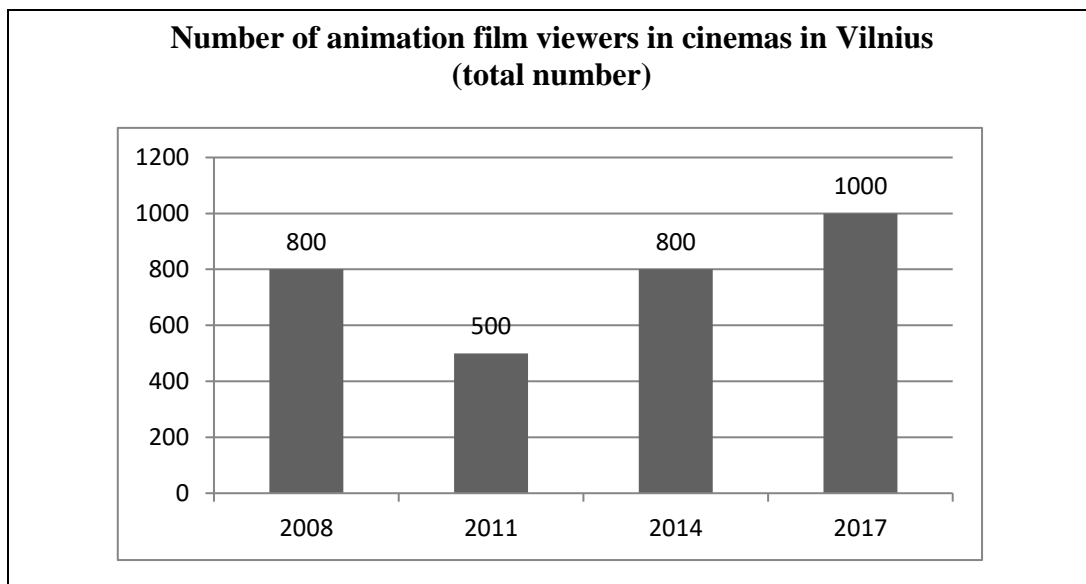
Time: 3–4 minutes

Topic: **Studies**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- Do you think that girls have as much interest in STEM subjects as boys do? Why / Why not? Give at least two reasons.
- In your opinion, is it possible to study STEM subjects in English, not in your native language? Why do you think so? Give at least two arguments.
- *Do you think STEM subjects should be compulsory at secondary school?*
- *How do you think the situation presented in the chart will change in the future?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Animation films***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- Have you ever watched / Would you like to watch animation films at the cinema? Why / Why not? Give at least two reasons.
- Would you like to create an animation film? Why / Why not? Give at least two arguments.
- *How do you think the situation presented in the chart will change in the future?*
- *Would you agree that animation films are just for children, not adults?*

2. DIALOGUE**KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **Environmental campaign: Cleaning forests***Situation:* Your school is organising an international environmental campaign. You are responsible for the action of cleaning forests. Your partner and you are generating ideas for the campaign.*Task:*

Discuss the following aspects of the event:

- aims;
 - participants;
 - support needed.
- Exchange ideas with your partner. Consider a few ideas for each aspect and give arguments.
 - Respond to each other's ideas (agree / disagree / comment etc.).
 - Try to make a joint decision.

Candidate 1 starts the conversation.