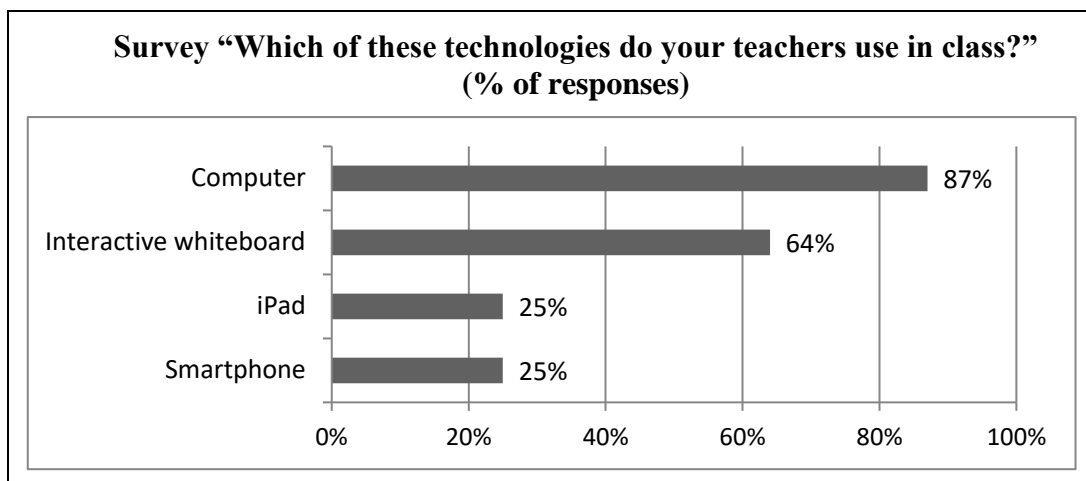


**1. MONOLOGUE****PIRMOJO POROS KANDIDATO**

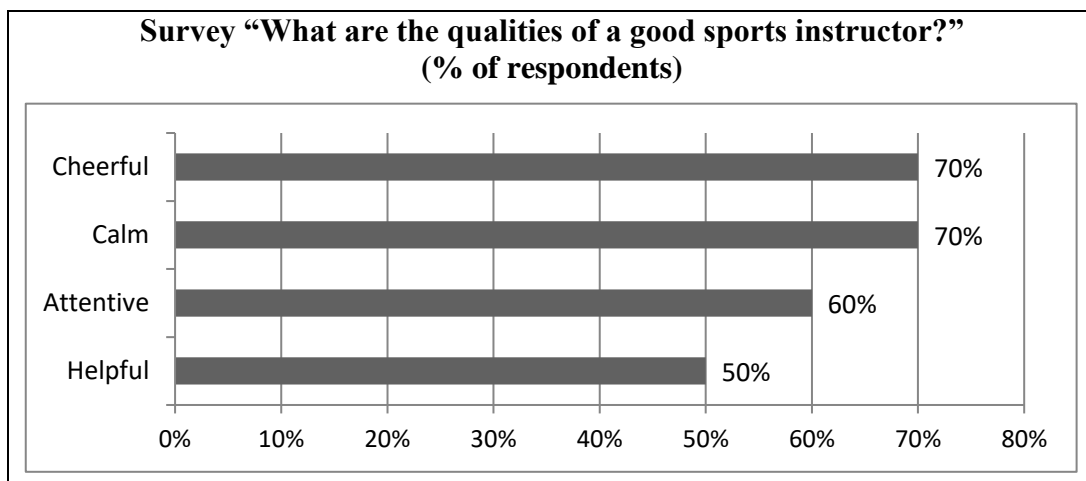
*Time:* 3–4 minutes

*Topic:* **Modern Technologies in Class**

*Task:* Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- What technologies do your teachers use during the lessons? Give at least two examples and explain for what purposes they are used.
- In your opinion, which is more effective – learning with or without technologies? Why? Give at least two arguments to support your view.
- *Do you use modern technologies when you do your homework?*
- *Which type of dictionary is more useful – paper or digital?*

**1. MONOLOGUE****ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **Professions: Sports Instructor***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- What qualities do you consider to be important for a good sports instructor? Why? Name at least two qualities of a good sports instructor and explain why they are essential.
- Would you agree with the idea that men are better sports instructors than women? Why / Why not? Give at least two arguments to support your opinion.
- *Would you like to work as a sports instructor or a teacher of Physical Education?*
- *Have you decided yet what job you would like to have in the future?*

**2. DIALOGUE****KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **Short Film Competition***Situation:* Your school is organising an international online short film competition. Your partner and you are generating ideas for the event.*Task:* Discuss the following aspects of the event:

- themes / topics;
- participants / countries;
- prizes.

- Exchange ideas with your partner. Consider a few ideas for each aspect and give arguments.
- Respond to each other's ideas (agree / disagree / comment etc.).
- Try to make a joint decision.

*Candidate 1 starts the conversation.*