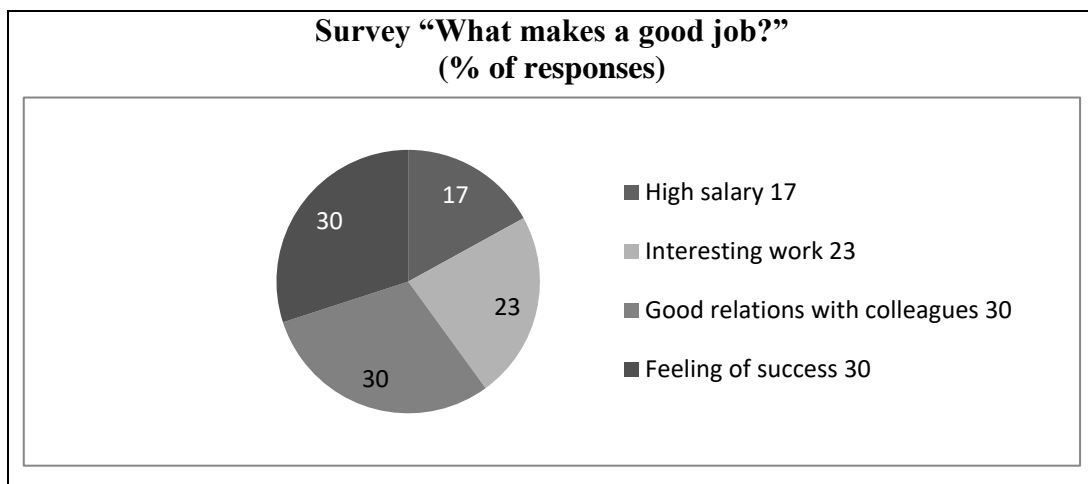


1. MONOLOGUE**PIRMOJO POROS KANDIDATO**

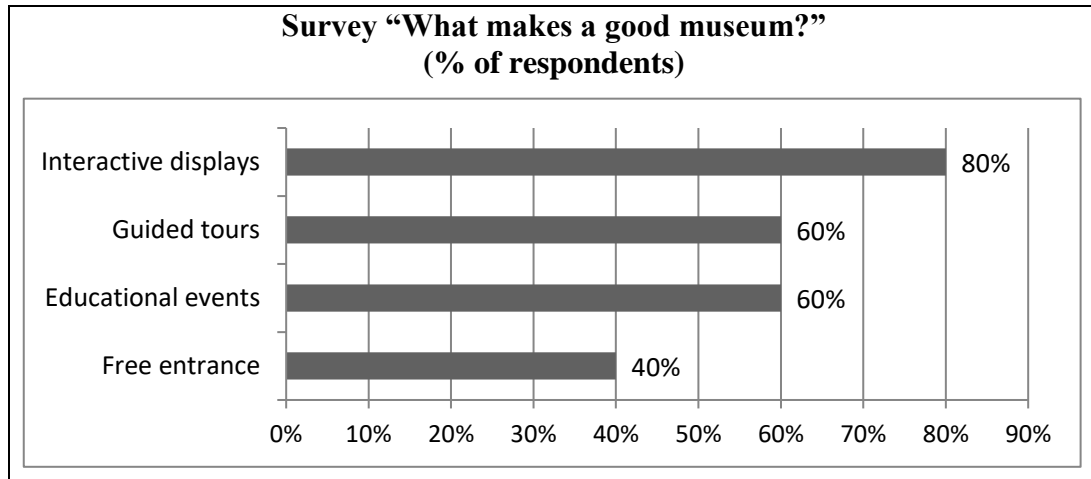
Time: 3–4 minutes

Topic: **A Good Job**

Task: Talk on the given topic. Look at the chart and answer the questions below.



- What information is presented in the chart? Describe the statistical data.
- In your opinion, what are the most important features of a good job? Why? Name at least two features and explain why you think so.
- In your opinion, which is better – to have a well-paid job or an interesting job? Why? Give at least two arguments to support your view.
- *What kind of job would you like to do in the future? Have you made any plans yet?*
- *Would you like to have some working experience in a foreign country?*

1. MONOLOGUE**ANTROJO POROS KANDIDATO***Time:* 3–4 minutes*Topic:* **A Good Museum***Task:* Talk on the given topic. Look at the chart and answer the questions below.

- What information is presented in the chart? Describe the statistical data.
- What do you think is important for a good museum? Why? Name at least two features of a good museum and explain why they are essential.
- In your opinion, which is more useful and / or enjoyable – to visit to a museum with the guide or on your own? Why? Give at least two arguments to support your view.
- *If you could choose any museum to visit – what would be your choice?*
- *Would you like to work as a volunteer at a museum?*

2. DIALOGUE**KANDIDATŲ POROS***Time:* 4–5 minutes*Topic:* **English Language Week at School***Situation:* Your class is organising an English language week at school. Your partner and you are generating ideas for the event.*Task:* Discuss the following aspects of the event:

- participants, guests;
- activities;
- responsibilities.

- Exchange ideas with your partner. Consider a few ideas for each aspect and give arguments.
- Respond to each other's ideas (agree / disagree / comment etc.).
- Try to make a joint decision.

Candidate 1 starts the conversation.